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schools online curriculum content initiative

SCHOOLS ONLINE THESAURUS

Quality assurance summary report for version 6.0

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Amendment History

| Date | Issue | Comment | Person |
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| | | | |

Approvals

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Purpose

This report outlines changes to the Schools Online Thesaurus.

Audience

ScOT Consultative Group (ScOTCG).

Background

Changes in this report radically extend the scope and purpose of ScOT. Built to describe online curriculum resources in all learning areas of the ANZ 0-12 curriculum, ScOT has never included a thorough vocabulary for describing the subject of curriculum *itself*, or the subject of *pedagogy*. This report details changes to ScOT that incorporate such a vocabulary.

Requirements for this subject build come from three main areas:

- Schools Cataloguing Information Service (SCIS) – provides bibliographic records to school libraries,
- School intranet collections, and
- Education Network of Australia (EdNA) – provides a directory of education websites relevant to students and teachers

Over two project stages the Australian Council of Education Research (ACER) and *education.au* conducted research and developed a new branch of terms to be included in ScOT.

Scope

ScOTMG defined the relevant subject scope of the build as:

- teaching methods,
- students learning styles
- students with special needs (e.g. language, disability, socioeconomic)
- classroom management,
- assessment,
- home schooling
- international students
- learning technologies (using ICT in the classroom)
- schools and their facilities,
- school discipline and student welfare,
- school administration
- relationship of schools with their communities (including parents/ guardians).

Out of scope were:

- jurisdiction specific education issues
- departmental programs or projects
- organisational structures in education departments
- generic administrative matters

Summary of changes

The following table summarises changes made between version 5.3 and 6.0.

| | Version 5.3 | Version 6.0 |
|------------------------------------|-------------|--------------|
| No of subject terms | 9,438 | 10,321 |
| Preferred subject terms | 7,095 | 7,666 |
| Non preferred subject terms | 2,343 (25%) | 2,655 (26%). |
| Top terms | 9 | 10 |

Appendix

Top terms (levels 1 and 2)

Education

- Curriculum**
- Educational administration**
- Educational evaluation**
- Educational institutions**
- Learning**
- Levels of education**
- Teaching**

Top three levels

Education

- NT1: Curriculum**
 - NT2: Curriculum development
 - NT2: Curriculum materials
 - NT2: Curriculum organisation
 - NT2: Extracurricular activities
- NT1: Educational administration**
 - NT2: Accreditation
 - NT2: Course scheduling
 - NT2: Educational accountability
 - NT2: Educational co-operation
 - NT2: Educational communication
 - NT2: Educational finance
 - NT2: Educational governance
 - NT2: Educational leadership
 - NT2: Educational personnel
 - NT2: Educational philosophy
 - NT2: Educational policy
 - NT2: Educational research
 - NT2: Educational transition
 - NT2: Interschool communication
 - NT2: Rural education
 - NT2: School administration
 - NT2: School community
 - NT2: School events
 - NT2: School identity
 - NT2: School support services
 - NT2: Special education

NT2: Staff administration

NT2: Student administration

NT2: Student attendance

NT2: Student safety

NT1: Educational evaluation

NT2: Academic standards

NT2: Curriculum evaluation

NT2: Degrees (Education)

NT2: Evaluation methods

NT2: Program evaluation

NT2: Reporting (Student achievement)

NT2: School evaluation

NT2: Student assessment

NT2: Teacher evaluation

NT1: Educational institutions

NT2: Coaching centres

NT2: Preschools

NT2: Private training organisations

NT2: Registered training organisations

NT2: Schools

NT2: TAFE colleges

NT2: Universities

NT1: Learning

NT2: Learning ability

NT2: Learning environment

NT2: Learning motivation

NT2: Learning processes

NT2: Learning readiness

NT2: Learning strategies

NT2: Learning style

NT2: Literacy

NT2: Lifelong learning

NT2: Skills

NT1: Levels of education

NT2: Adult and community education

NT2: Early childhood education

NT2: Higher education

NT2: Middle schooling

NT2: Primary education

NT2: School year levels

NT2: Secondary education

NT2: Vocational education

NT1: Teaching

NT2: Parent teacher relationship

NT2: Student teacher relationship

NT2: Teacher attitude

NT2: Teacher education

NT2: Teacher networks

NT2: Teaching effectiveness

NT2: Teaching language

NT2: Teaching methods
NT2: Teaching modes
NT2: Teaching process
NT2: Teaching skills
NT2: Teaching styles

Full hierarchy

Education

NT1: Curriculum

NT2: Curriculum development
NT3: Curriculum enrichment
NT3: Curriculum mapping
NT3: Curriculum objectives
NT4: Affective objectives
NT4: Behavioural objectives
NT4: Cognitive objectives
NT4: Psychomotor objectives
NT3: Curriculum outcomes
NT3: Differentiated curriculum
NT3: Inclusive curriculum
NT3: Individualised curriculum
NT3: Instructional design
NT3: International curriculum
NT3: Negotiated curriculum
NT3: Remedial programs
NT3: School-based curriculum
NT3: State-based curriculum
NT3: Student centred curriculum
NT2: Curriculum materials
NT3: Audiovisual aids
NT3: Educational books
NT4: Educational workbooks
NT4: Reading materials
NT4: School library books
NT4: Textbooks
NT3: Educational games
NT4: Number games
NT4: Reading games
NT4: Role playing
NT3: Educational software
NT3: Educational websites
NT3: Learning management systems
NT4: Intelligent tutoring systems
NT3: Learning modules
NT4: Webquests
NT3: Learning objects

- NT2: Curriculum organisation
- NT3: Core curriculum
- NT3: Courses
 - NT4: Bridging courses
 - NT4: Combined courses
 - NT4: Course content
 - NT4: Elective courses
 - NT4: Learning pathways
 - NT4: Subject choice
- NT3: Cross disciplinary curriculum
 - NT4: Adventure education
 - NT4: Futures education
 - NT4: Outdoor education
 - NT4: Service education
 - NT4: Values education
- NT3: Curriculum frameworks
- NT3: Integrated curriculum
- NT3: Learning areas
- NT3: Training packages
- NT2: Extracurricular activities
 - NT3: Out of school hours activities
 - NT3: School cadets
 - NT3: School clubs
 - NT3: School holiday programs
- NT1: Educational administration**
 - NT2: Accreditation
 - NT3: Course accreditation
 - NT3: Institutional accreditation
 - NT3: Student certification
 - NT3: Teacher accreditation
 - NT2: Course scheduling
 - NT3: Extended school day
 - NT3: Flexible scheduling
 - NT3: School calendars
 - NT3: School holidays
 - NT3: School terms
 - NT3: School timetables
 - NT4: Rotating timetable
 - NT3: School year
 - NT2: Educational accountability
 - NT2: Educational co-operation
 - NT3: Interschool activities
 - NT3: Student exchange
 - NT3: Teacher exchange
 - NT2: Educational communication
 - NT3: Educational media
 - NT3: Educational publications
 - NT3: Interschool communication
 - NT2: Educational finance
 - NT3: Funding formulas

NT3: Government funding
NT4: National government funding
NT4: State government funding
NT3: Grants to schools
NT3: School budgets
NT3: School capital funding
NT3: School donations
NT3: School expenditure
NT3: School fees
NT3: School fetes
NT3: School recurrent funding
NT3: Student financial aid
NT2: Educational governance
NT3: Independent education authorities
NT4: Catholic education authorities
NT3: National education departments
NT3: School councils
NT3: State education departments
NT2: Educational leadership
NT2: Educational personnel
NT3: Education consultants
NT3: Examiners
NT3: School councillors
NT3: School leaders
NT4: Deputy principals
NT4: Principals
NT4: School coordinators
NT5: Curriculum coordinators
NT5: House coordinators
NT5: Information technology coordinators
NT5: School sports coordinators
NT5: Student services coordinators
NT5: VET in schools coordinators
NT5: Work experience coordinators
NT5: Year coordinators
NT3: School support staff
NT4: Admissions officers
NT4: Boarding school staff
NT4: Bursars
NT4: Chaplains
NT4: Out of school hours care staff
NT4: School canteen staff
NT4: School chaplains
NT4: School cleaners
NT4: School community liaison officers
NT4: School counsellors
NT4: School finance officers
NT4: School grounds staff
NT4: School laboratory assistants
NT4: School library assistants

NT4: School network administrators
NT4: School nurses
NT4: School psychologists
NT4: School registrars
NT4: School secretaries
NT4: School security officers
NT4: School social workers
NT4: School volunteers
NT4: Teacher aides
NT3: Teacher educators
NT3: Teachers
NT4: Beginning teachers
NT4: Bilingual teachers
NT4: Casual teachers
NT4: Contract teachers
NT4: Early childhood teachers
NT4: Female teachers
NT4: Indigenous teachers
NT5: Aboriginal teachers
NT5: Maori teachers
NT5: Torres Strait Islander teachers
NT4: Itinerant teachers
NT4: Language teachers
NT4: Literacy support teachers
NT4: Male teachers
NT4: Middle school teachers
NT4: Minority group teachers
NT4: Music teachers
NT4: Physical education teachers
NT4: Primary school teachers
NT4: Relief teachers
NT4: Resource teachers
NT4: Secondary school teachers
NT4: Special education teachers
NT4: Student teachers
NT4: TAFE teachers
NT4: Teacher librarians
NT2: Educational philosophy
NT3: Compensatory education
NT3: Competency-based education
NT3: Deschooling
NT3: Educational equity
NT4: Boys' education
NT4: Girls' education
NT3: Fundamental education
NT3: Outcomes-based education
NT2: Educational policy
NT2: Educational research
NT3: Action research
NT3: Impact studies

NT2: Educational transition
NT3: Articulation (Education)
NT3: Entrance requirements
NT3: School commencement
NT3: University admission
NT2: Interschool communication
NT2: Rural education
NT2: School administration
NT3: School administration systems
NT4: Managed learning environment
NT3: School building maintenance
NT3: School equipment
NT3: School facilities
NT4: Boarding houses
NT4: Classrooms
NT5: Electronic classrooms
NT4: Learning spaces
NT4: School buses
NT4: School campsites
NT4: School campuses
NT5: Joint use campuses
NT5: Shared campuses
NT4: School canteens
NT4: School gymnasiums
NT4: School laboratories
NT5: Computer laboratories
NT5: Keyboard laboratories
NT5: Language laboratories
NT4: School libraries
NT4: School parking
NT4: School swimming pools
NT3: School publications
NT4: School magazines
NT4: School newsletters
NT4: School websites
NT2: School community
NT3: Parent participation
NT3: Parent school relationship
NT3: Parent teacher conferences
NT2: School events
NT3: School assemblies
NT3: School ceremonies
NT3: School concerts
NT3: School dances
NT3: School fetes
NT3: School sports carnivals
NT2: School identity
NT3: School songs
NT3: School uniforms
NT4: School sports uniforms

NT2: School support services
NT2: Special education
NT2: Staff administration
NT3: Student teacher placement
NT3: Teacher awards
NT3: Teacher discipline
NT3: Teacher employment
NT3: Teacher promotion
NT3: Teacher recruitment
NT3: Teacher retirement
NT3: Teacher shortages
NT3: Teacher welfare
NT2: Student administration
NT3: Behaviour management
NT4: Early intervention
NT4: Expulsion
NT4: School rules
NT4: Suspension
NT4: Withdrawal
NT3: Graduation
NT4: Senior secondary certificates
NT5: Australian Capital Territory Year 12 Certificate
NT5: Certificate of Post-Compulsory School Education
NT5: Higher School Certificate
NT5: International Baccalaureate
NT5: National Certificate of Educational Achievement
NT5: Northern Territory Certificate of Education
NT5: Queensland Senior Certificate
NT5: South Australian Certificate of Education
NT5: Tasmanian Certificate of Education
NT5: Victorian Certificate of Applied Learning
NT5: Victorian Certificate of Education
NT5: Western Australian Certificate of Education
NT3: Student admission
NT4: Student admission criteria
NT4: Student enrolment
NT5: Student enrolment numbers
NT4: Student orientation
NT3: Student awards
NT3: Student counselling
NT4: Academic counselling
NT4: Career counselling
NT3: Student discipline
NT3: Student organisation
NT4: Ability grouping
NT4: Acceleration (Education)
NT4: Class size
NT4: Mainstreaming
NT4: Multi-age classes
NT4: Single gender classes

- NT3: Student records
- NT3: Student recruitment
 - NT4: Scholarships
- NT3: Student representation
- NT3: Student welfare
- NT2: Student attendance
 - NT3: Absence from school
 - NT4: Truancy
 - NT3: Compulsory education
 - NT4: School entry age
 - NT4: School leaving age
 - NT3: Early school leavers
 - NT3: Full time study
 - NT3: Home education
 - NT3: Housebound students
 - NT3: Part time study
 - NT3: Retention (of students)
 - NT3: Student attrition
- NT2: Student safety
 - NT3: Bullying
 - NT4: Cyberbullying
 - NT3: Student supervision
 - NT4: Yard duty
- NT1: Educational evaluation**
 - NT2: Academic standards
 - NT3: National academic standards
 - NT2: Curriculum evaluation
 - NT2: Degrees (Education)
 - NT3: Bachelor degrees
 - NT3: Doctoral degrees
 - NT3: Masters degrees
 - NT2: Evaluation methods
 - NT3: Anecdotal records
 - NT3: Assessment rubrics
 - NT3: Assignments
 - NT3: Competitions
 - NT3: Examinations
 - NT4: Practical examinations
 - NT4: Written examinations
 - NT3: Formative evaluation
 - NT3: Peer evaluation
 - NT3: Portfolios
 - NT4: Assessment portfolios
 - NT4: Drama portfolios
 - NT4: Eportfolios
 - NT4: Visual arts portfolios
 - NT3: Self-evaluation
 - NT3: Summative evaluation
 - NT3: Testing
 - NT4: Psychological testing

- NT4: Test construction
- NT4: Test theory
 - NT5: Item response theory
- NT4: Test validity
- NT4: Tests
 - NT5: Aptitude tests
 - NT5: Criterion referenced tests
 - NT5: Intelligence tests
 - NT5: Multiple choice tests
 - NT5: National competency tests
 - NT5: Norm referenced tests
 - NT5: Online tests
 - NT5: Standardised tests
 - NT5: Verbal tests
 - NT6: Language tests
- NT2: Program evaluation
- NT2: Reporting (Student achievement)
- NT2: School evaluation
- NT2: Student assessment
 - NT3: Assessment items
 - NT3: Authentic assessment
 - NT3: Cheating
 - NT3: Competency-based assessment
 - NT3: Computer-based assessment
 - NT3: Curriculum-based assessment
 - NT3: External assessment
 - NT3: Grading
 - NT3: Informal assessment
 - NT3: Moderation (Assessment)
 - NT3: Oral assessment
 - NT3: Plagiarism
 - NT3: Practical assessment
 - NT3: Recognition of prior learning
 - NT3: School-based assessment
 - NT3: Science fairs
 - NT3: Written assessment
- NT2: Teacher evaluation
 - NT3: Student evaluation of teaching
 - NT3: Teacher portfolio assessment
- NT1: Educational institutions**
 - NT2: Coaching centres
 - NT2: Preschools
 - NT2: Private training organisations
 - NT2: Registered training organisations
 - NT2: Schools
 - NT3: Adult re-entry schools
 - NT3: Alternative schools
 - NT3: Boarding schools
 - NT3: Central schools
 - NT3: Co-educational schools

NT3: Disadvantaged schools
NT3: Distance schools
NT3: Ethnic schools
NT3: Government schools
NT3: Hospital schools
NT3: Inclusive schools
NT3: Independent schools
NT3: Indigenous schools
NT3: International schools
NT3: Middle schools
NT3: Montessori schools
NT3: Primary schools
NT3: Primary secondary schools
NT3: Religious schools
NT4: Christian schools
NT4: Islamic schools
NT4: Jewish schools
NT3: Rural schools
NT4: Remote schools
NT3: Secondary schools
NT4: Senior secondary schools
NT4: Technical colleges
NT3: Selective entry schools
NT3: Single gender schools
NT4: Boys' schools
NT4: Girls' schools
NT3: Special schools
NT3: Steiner schools
NT2: TAFE colleges
NT2: Universities
NT1: Learning
NT2: Learning ability
NT2: Learning environment
NT3: Personal learning environment
NT4: Virtual learning environment
NT2: Learning motivation
NT2: Learning processes
NT3: Associative learning
NT3: Aural learning
NT3: Multisensory learning
NT3: Nonverbal learning
NT3: Verbal learning
NT3: Visual learning
NT4: Symbolic learning
NT2: Learning readiness
NT3: Reading readiness
NT2: Learning strategies
NT3: Collaborative learning
NT3: Experiential learning
NT3: Independent study

NT3: Observational learning
NT3: Rote learning
NT3: Self-directed learning
NT3: Sequential learning
NT2: Learning style
NT3: Multiple intelligences
NT2: Lifelong learning
NT2: Literacy
NT3: Arts literacy
NT3: Computer literacy
NT3: Critical literacy
NT3: Cultural literacy
NT3: Dance literacy
NT3: Drama literacy
NT3: Financial literacy
NT3: Information literacy
NT3: Language proficiency
NT4: Functional literacy
NT3: Mathematical literacy
NT4: Numeracy
NT3: Music literacy
NT3: Oracy
NT3: Scientific literacy
NT3: Technological literacy
NT3: Visual arts literacy
NT3: Visual literacy
NT2: Skills
NT3: Basic skills
NT3: Communication skills
NT4: Listening skills
NT3: Employability skills
NT3: Language skills
NT4: Multilingualism
NT5: First language
NT5: Second languages
NT3: Life skills
NT4: Resilience
NT4: Self management
NT4: Survival
NT3: Study skills
NT3: Transferable skills
NT3: Writing skills
NT1: Levels of education
NT2: Adult and community education
NT2: Early childhood education
NT3: Preschool education
NT2: Higher education
NT2: Middle schooling
NT2: Primary education
NT3: Junior primary education

NT3: Upper primary education
NT2: School year levels
NT3: Preschool
NT3: Year 0
NT3: Year 1
NT3: Year 10
NT3: Year 11
NT3: Year 12
NT3: Year 13
NT3: Year 2
NT3: Year 3
NT3: Year 4
NT3: Year 5
NT3: Year 6
NT3: Year 7
NT3: Year 8
NT3: Year 9
NT2: Secondary education
NT3: Lower secondary education
NT3: Senior secondary education
NT2: Vocational education
NT1: Teaching
NT2: Parent teacher relationship
NT2: Student teacher relationship
NT2: Teacher attitude
NT2: Teacher education
NT3: Teacher professional development
NT2: Teacher networks
NT3: Online teacher networks
NT3: Teacher professional associations
NT2: Teaching effectiveness
NT3: Teaching innovation
NT2: Teaching language
NT3: Bilingual teaching
NT2: Teaching methods
NT3: Active learning
NT3: Case study method
NT3: Coaching (Teaching methods)
NT3: Creative activities
NT4: Art in education
NT4: Drama in education
NT4: Music in education
NT4: Storytelling
NT5: Korero paki
NT3: Demonstration teaching
NT3: Directed reading
NT3: Discussion (Teaching methods)
NT3: Educational excursions
NT4: Study tours
NT3: Fieldwork

- NT3: Multimedia teaching
- NT3: Peer teaching
- NT3: Problem-based learning
- NT3: Programmed instruction
- NT3: Questioning (Teaching methods)
- NT3: Scaffolding (Teaching methods)
- NT3: Silent reading
- NT3: Teaching methods (Music)
 - NT4: Dalcroze method
 - NT4: Kodaly method
 - NT4: Orff Schulwerk method
 - NT4: Suzuki method
- NT3: Teaching methods (Reading)
 - NT4: Phonic method
 - NT4: Sight method
 - NT4: Whole language approach
- NT3: Teaching methods (Writing)
 - NT4: Genre approach
- NT2: Teaching modes
 - NT3: Class teaching
 - NT3: Computer assisted teaching
 - NT4: eLearning
 - NT4: Learning management systems
 - NT5: Intelligent tutoring systems
 - NT3: Distance education
 - NT3: Flexible delivery
 - NT4: Blended learning
 - NT4: Distributed learning environment
 - NT4: Just-in-time learning
 - NT4: Prescriptive learning
 - NT4: Self-paced learning
 - NT3: Group learning
 - NT4: Discussion groups
 - NT4: Tutorial groups
 - NT3: Home teaching
 - NT3: Homework
 - NT3: Individual teaching
 - NT4: Tutoring
 - NT3: Mobile learning
 - NT3: Synchronous teaching
 - NT3: Team teaching
- NT2: Teaching process
 - NT3: Classroom techniques
 - NT3: Lesson plans
 - NT3: Marking (Assessment)
- NT2: Teaching skills
 - NT3: Remedial teaching
 - NT3: Second language teaching
 - NT4: English (Second language)
 - NT3: Subject teaching

NT2: Teaching styles
NT3: Creative teaching
NT3: Diagnostic teaching
NT3: Thematic teaching

New terms

| | |
|---|---|
| Ability grouping BT: Student organisation SN: Use for resources about selection or classification of students for schools, classes, or other educational programs based on similarities or differences in ability or achievement. | NT: National academic standards |
| Aboriginal schools USE: Indigenous schools | Accelerated courses USE: Acceleration (Education) |
| Aboriginal teachers UF: Australian Aboriginal teachers BT: Indigenous teachers | Acceleration (Education) UF: Accelerated courses BT: Student organisation SN: Use for resources about progression through an educational program at a rate faster than that of the average student. |
| Absence from school BT: Student attendance NT: Truancy | Access to education UF: Educational opportunity BT: Life chance NT: Barriers (Educational access) Free education RT: Educational equity |
| Academic achievement UF: Academic performance Academic progress Educational achievement Educational attainment Reading achievement Scholastic achievement BT: Achievement NT: Low achievement RT: Levels of education | Accessibility BT: Information management SN: Use for resources about characteristics of technology that allows people with disabilities to use it. |
| Academic counselling UF: Educational counselling BT: Student counselling SN: Use for resources assisting students to select and achieve within a program of studies suited to their abilities, interests, future plans and general circumstances | Accreditation UF: Certification (Institutions and courses) Certification (Staff) BT: Educational administration NT: Course accreditation Institutional accreditation Student certification Teacher accreditation RT: Graduation |
| Academic disciplines USE: Learning areas | Accreditation (Courses) USE: Course accreditation |
| Academic performance USE: Academic achievement | Achievement awards USE: Award ceremonies |
| Academic progress USE: Academic achievement | Achievement tests USE: Tests |
| Academic standards UF: Educational excellence BT: Educational evaluation | Action Learning USE: Experiential learning |
| | Active learning BT: Teaching methods |

SN: Use for resources about teaching methods that facilitate the a learning process and is driven chiefly by the learner.

Admissions officers

BT: School support staff

Adult and community education

UF: Community education

BT: Levels of education

Adult re-entry schools

BT: Schools

Adult students

BT: Students

Adventure education

BT: Cross disciplinary curriculum

Affective objectives

BT: Curriculum objectives

SN: Use for resources about teaching methods which emphasise changes in interest, attitudes, and values, or a degree of adjustment, acceptance, or rejection.

After-school activities

USE: Out of school hours activities

After-school care staff

USE: Out of school hours care staff

Age grouping

USE: Multi-age classes

Alternative schools

UF: Progressive education

Progressive schools

BT: Schools

SN: Use for resources about schools that offer a philosophical approach usually characterised by decision-making processes involving students, parents, teachers and staff, and a learner-centred or self-directed learning process for the students.

Anecdotal records

BT: Evaluation methods

SN: Use for resources about informal recording and notes of progress based typically on a checklist or milestones particular to the learner's social, emotional,

physical, aesthetic, or cognitive development.

Aptitude

USE: Learning ability

Aptitude tests

BT: Tests

SN: Use for resources about tests that predict future performance, as well as tests that measure those abilities which are not readily developed by formal training.

Area schools

USE: Central schools

Art in education

BT: Creative activities

Articulation (Education)

BT: Educational transition

RT: Courses

SN: Use for resources about coordination of course content in order to facilitate transition from one grade to another or one institution to another.

Aspberger's syndrome

BT: Developmental disabilities

Assessment

USE: Student assessment

Assessment items

BT: Student assessment

SN: Use for resources about a question or exercise on a test, quiz or other evaluation.

Assessment rubrics

BT: Evaluation methods

SN: Use for resources about evaluation tools, usually grids, that list the criteria for a task or performance, and articulate gradations of quality for each criterion.

Assignments

BT: Evaluation methods

Assistant principals

USE: Deputy principals

Associative learning

BT: Learning processes

SN: Use for resources about learning in which interaction between instructors and students occurs intermittently with a time delay.

At risk students

BT: Students

SN: Use for resources about students who are perceived to be at risk of failure or early withdrawal.

Attendance

USE: Student attendance

Attrition rates

USE: Student attrition

Audiovisual aids

BT: Curriculum materials

RT: Educational films

Educational radio

Educational television

SN: Use for resources about non-print teaching materials and the equipment required for their display.

Aural learning

BT: Learning processes

Australian Aboriginal teachers

USE: Aboriginal teachers

Australian Capital Territory Year 12 Certificate

BT: Senior secondary certificates

SN: Use for resources about the award issued to ACT students on successful completion of study in Year 12.

Australian Impressionism

USE: Heidelberg School

Authentic assessment

UF: Performance-based assessment

BT: Student assessment

SN: Use for resources about evaluation of learning that involves students in tasks that are derived from and simulate "real life" (or authentic) conditions or situations, and that requires direct demonstration of knowledge and skills via the construction of responses.

Authoring tools

UF: Authorware

BT: Information technology

Authorware

USE: Authoring tools

Autism

BT: Developmental disabilities

Award ceremonies

UF: Achievement awards

Speech days

BT: Ceremonies

Bachelor degrees

BT: Degrees (Education)

Barriers (Educational access)

BT: Access to education

Basic skills

BT: Skills

SN: Use for resources about fundamental skills that are the basis of later learning and achievement.

Beginning teachers

UF: First year teachers

BT: Teachers

RT: Student teachers

SN: Use for resources about qualified teachers entering their first teaching position. For trainee teachers, particularly when engaged in teaching practice in schools USE Student teachers.

Behaviour management

BT: Student administration

NT: Early intervention

Expulsion

School rules

Suspension

Withdrawal

RT: Cheating

SN: Use for resources about use of specialised interventions to guide, redirect, modify or manage behaviour of children, both inside and outside the school environment.

Behavioural objectives

BT: Curriculum objectives

SN: Use for resources about aims of teaching or any learning activity stated as actual performance criteria or as

observable descriptions of measurable behaviour.

Boys' schools
BT: Single gender schools

Bequests

USE: Bilingual teaching

Bridging courses

BT: Courses

Bilingual teachers

BT: Teachers

SN: Use for resources about teachers who can communicate effectively in more than one language.

SN: Use for resources about courses designed to bridge gaps in knowledge and skills between existing educational attainment and subject or course requirements.

Bilingual teaching

UF: Bequests

BT: Teaching language

SN: Use for resources about teaching of regular school courses in both the national language and a second language.

Bursars

BT: School support staff

Camping

BT: Recreation

RT: Educational excursions

Bilingualism

USE: Multilingualism

Career counselling

UF: Career guidance

Vocational counselling

BT: Student counselling

Blended learning

BT: Flexible delivery

SN: Use for resources about the combination of multiple approaches to learning. Typically used for combinations of technology-based materials, face-to-face sessions and print materials.

SN: Use for resources about counselling activities that assist students in selecting appropriate career options.

Career education

USE: Career development

Block grants

USE: Grants to schools

Career guidance

USE: Career counselling

Block scheduling

USE: Flexible scheduling

Case study method

BT: Teaching methods

Boarding houses

BT: School facilities

Casual teachers

BT: Teachers

Boarding school staff

BT: School support staff

Catholic education authorities

BT: Independent education authorities

Boarding schools

BT: Schools

SN: Not to be confused with traditional schools offering a stream alongside the normal curriculum. To specify such situations use a descriptor for the schools in conjunction with a descriptor for the philosophy, e.g. Steiner education in government schools USE Government schools AND Steiner education.

Central schools

UF: Area schools

District high schools

BT: Schools

SN: Use for resources about government schools (in N.S.W. and metropolitan Vic.) which provide both primary and secondary education, sometimes formed by the consolidation of a number of smaller schools in the area - in rural Vic. called a consolidated school, in rural S.A. an area school and in Tas. a district school.

Boys' education

BT: Educational equity

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| Certificate of Post-Compulsory School Education | BT: Student organisation |
| BT: Senior secondary certificates | Class teaching |
| SN: Use for resources about the certificate issued to a Queensland student if the person has completed at least 24 semesters of schooling and is not eligible to be issued with a Senior Certificate. | BT: Teaching modes |
| Certification (Institutions and courses) | Classroom organisation |
| USE: Accreditation | USE: Student organisation |
| Certification (Staff) | Classroom techniques |
| USE: Accreditation | UF: Class management |
| Change agents | BT: Teaching process |
| BT: Change management | SN: Techniques used in the classroom by those in authority (e.g., teachers, aides, administrators) - may either be directly educational or facilitate educational processes. |
| Chaplains | Co-curricular activities |
| BT: School support staff | USE: Extracurricular activities |
| RT: Student counselling | Co-educational schools |
| Student welfare | BT: Schools |
| Character education | Coaching (Teaching methods) |
| USE: Values education | BT: Teaching methods |
| Cheating | Coaching centres |
| BT: Student assessment | UF: Revision centres |
| RT: Behaviour management | BT: Educational institutions |
| Plagiarism | SN: Use for resources about centres offering tutoring, revision courses, remedial or extension teaching out of school hours, outside formal education system. |
| Christian education | Cognitive ability |
| USE: Christian schools | USE: Cognition |
| Christian schools | Cognitive objectives |
| UF: Christian education | BT: Curriculum objectives |
| BT: Religious schools | SN: Use for resources about behavioural objectives that emphasise remembering or reproducing something which has presumably been learned, or that involve the solving of some intellectual task. |
| Citizenship education | Cognitive style |
| BT: Cross disciplinary curriculum | USE: Learning style |
| SN: Use for resources about learning activities, curriculum, and/or educational programs concerned with rights and responsibilities of citizenship. | Cognitive tests |
| Class management | USE: Psychological testing |
| USE: Classroom techniques | Collaborative learning |
| Class management systems | UF: Cooperative learning |
| USE: School administration systems | BT: Learning strategies |
| Class size | |
| UF: Student teacher ratio | |
| Teacher student ratio | |

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| Colleges of technical and further education USE: TAFE colleges | School leaving age |
| Combined courses BT: Courses | Compulsory subjects USE: Core curriculum |
| Commonwealth department of education USE: National education departments | Compulsory unionism USE: Union membership |
| Community education USE: Adult and community education | Computer assisted learning USE: Computer assisted teaching |
| Community service education USE: Service education | Computer assisted teaching UF: Computer assisted learning Computer managed learning BT: Teaching modes NT: eLearning Learning management systems RT: Educational software Learner interface interaction SN: Use for resources about interactive instructional technique in which a computer is used to present instructional material, monitor learning, and select additional instructional material. |
| Compensatory education BT: Educational philosophy SN: Use for resources about education that seeks to compensate for environmental and experiential deficits in relation to such areas as schooling, housing, employment, poverty, racism, and other social and cultural factors. | Computer laboratories BT: School laboratories |
| Competency-based assessment BT: Student assessment SN: Use for resources about the process of collecting evidence and making judgements on progress towards performance requirements set out in a learning outcome and making judgement as to whether competency has been achieved. | Computer managed learning USE: Computer assisted teaching |
| Competency-based education BT: Educational philosophy SN: Use for resources about educational systems that emphasises the specification, learning, and demonstration of those competencies (knowledge, skills, behaviours) that are of central importance to a given task, activity, or career. | Computer-based assessment UF: Web-based assessment BT: Student assessment RT: Online tests SN: Use for resources about computer technology in assessment administration or construction. |
| Competitions BT: Evaluation methods RT: Scholarships Student awards | Conditions of service USE: Working conditions |
| Composite classes USE: Multi-age classes | Constructivism (Learning) USE: Self-directed learning |
| Compulsory education BT: Student attendance NT: School entry age | Consumer education BT: Cross disciplinary curriculum |
| | Continuing education BT: Professional development |
| | Contract teachers BT: Teachers |
| | Cooperative learning |

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| USE: Collaborative learning | Flexible scheduling |
| Cooperative teaching | School calendars |
| USE: Team teaching | School holidays |
| | School terms |
| Core curriculum | School timetables |
| UF: Compulsory subjects | School year |
| Required subjects | Courses |
| BT: Curriculum organisation | UF: Course descriptions |
| | Course outlines |
| Correspondence courses | Subjects |
| USE: Distance education | BT: Curriculum organisation |
| | NT: Bridging courses |
| Correspondence schools | Combined courses |
| USE: Distance education | Course content |
| | Elective courses |
| Country schools | Learning pathways |
| USE: Rural schools | Subject choice |
| | RT: Articulation (Education) |
| Course accreditation | Subject teaching |
| UF: Accreditation (Courses) | SN: Use for resources about structured |
| BT: Accreditation | and integrated educational programs. |
| SN: Use for resources about recognition | |
| and acceptance of the academic standards | Courseware |
| of a course or program of study by an | USE: Educational software |
| outside accrediting agency, association or | |
| body. | Creative activities |
| | BT: Teaching methods |
| Course content | NT: Art in education |
| UF: Syllabus | Drama in education |
| BT: Courses | Music in education |
| RT: Learning modules | Storytelling |
| | RT: Creativity |
| Course delivery | |
| USE: Curriculum | Creative teaching |
| | BT: Teaching styles |
| Course descriptions | SN: Use for resources about |
| USE: Courses | development and use of original teaching |
| | methods that result from a teacher's |
| Course enrichment | creativity. |
| USE: Curriculum enrichment | |
| | Criterion referenced tests |
| Course evaluation | BT: Tests |
| USE: Curriculum evaluation | |
| | Cross age teaching |
| Course objectives | USE: Peer teaching |
| USE: Curriculum objectives | |
| | Cross curriculum studies |
| Course outlines | USE: Cross disciplinary curriculum |
| USE: Courses | |
| | Cross disciplinary curriculum |
| Course scheduling | UF: Cross curriculum studies |
| UF: School schedules | Essential learnings |
| BT: Educational administration | Interdisciplinary curriculum |
| NT: Extended school day | Interdisciplinary learning |

Multidisciplinary curriculum
 BT: Curriculum organisation
 NT: Adventure education
 Career education
 Citizenship education
 Consumer education
 Enterprise education
 Futures education
 Global education
 Health education
 Multicultural education
 Outdoor education
 Peace education
 Service education
 Values education

Cultural literacy

BT: Literacy
 SN: Use for resources about educational background, experiences, basic skills, and training required to function competently in a given society.

Curriculum

UF: Course delivery
 BT: Education
 NT: Curriculum development
 Curriculum materials
 Curriculum organisation
 Extracurricular activities
 SN: Use for resources about plans incorporating a structured series of intended learning outcomes and associated learning experiences - generally organised as a related combination or series of courses. Prefer a more specific term.

Curriculum coordinators

UF: Directors of studies
 Heads of departments
 Heads of subjects
 BT: School coordinators

Curriculum development

BT: Curriculum
 NT: Curriculum enrichment
 Curriculum mapping
 Curriculum objectives
 Curriculum outcomes
 Differentiated curriculum
 Inclusive curriculum
 Individualised curriculum
 Instructional design
 International curriculum
 Negotiated curriculum

Remedial programs
 School-based curriculum
 State-based curriculum
 Student centred curriculum

SN: Use for resources about planning, implementing, field testing, and researching activities that produce or improve new curricula.

Curriculum enrichment

UF: Course enrichment
 BT: Curriculum development
 SN: Use for resources about selective modification of curricula by adding educational content or new learning opportunities.

Curriculum evaluation

UF: Course evaluation
 BT: Educational evaluation
 RT: Curriculum outcomes
 SN: Use for resources about determining the efficacy, value, etc. of a specific curriculum against objectives, relevancy, sequence of content and achievement of specified goals.

Curriculum frameworks

UF: Curriculum guides
 Curriculum statements
 BT: Curriculum organisation
 SN: Use for resources about statements of what all students should know, understand, value and be able to do as a result of the programs they undertake in a school. Its purpose is to provide a structure around which teachers can build programs to ensure students achieve agreed outcomes.

Curriculum guides

USE: Curriculum frameworks

Curriculum mapping

BT: Curriculum development
 SN: Use for resources about mapping courses and curricula across jurisdictions.

Curriculum materials

UF: Learning materials
 Teaching materials
 BT: Curriculum
 NT: Audiovisual aids
 Educational books
 Educational games

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| Educational software | USE: Life skills |
| Educational websites | |
| Learning management systems | Dalcroze Eurhythmics |
| Learning modules | USE: Dalcroze method |
| Learning objects | |
| Curriculum objectives | Degrees (Education) |
| UF: Course objectives | UF: Graduates |
| Educational needs | BT: Educational evaluation |
| Educational objectives | NT: Bachelor degrees |
| BT: Curriculum development | Doctoral degrees |
| NT: Affective objectives | Masters degrees |
| Behavioural objectives | Demonstration teaching |
| Cognitive objectives | BT: Teaching methods |
| Psychomotor objectives | SN: Use for resources about teaching |
| RT: Curriculum outcomes | methods where explanations are given by |
| SN: Use for resources about desired | example or experiment. |
| results or consequences of curriculum. For | |
| discussions of actual results attained, use | Deputy principals |
| Curriculum outcomes. | UF: Assistant principals |
| Curriculum organisation | Heads of campuses |
| BT: Curriculum | Heads of subschools |
| NT: Core curriculum | BT: School leaders |
| Courses | Deschooling |
| Cross disciplinary curriculum | BT: Educational philosophy |
| Curriculum frameworks | RT: Home education |
| Integrated curriculum | SN: Use for resources about the |
| Learning areas | educational philosophy which argues that |
| Training packages | schools should be replaced by more self- |
| Curriculum outcomes | help learning resources such as libraries |
| UF: Outcome statements | and individual tutors. |
| Outcomes of education | Developmental disabilities |
| BT: Curriculum development | UF: Learning disabilities |
| RT: Curriculum evaluation | Learning disorders |
| Curriculum objectives | BT: Disabilities |
| SN: Use for resources about actual | NT: Asperger's syndrome |
| results or consequences of curriculum. For | Autism |
| discussions about desired results, use | Mathematical disorders |
| Curriculum objectives. | Reading difficulties |
| Curriculum software | RT: School support services |
| USE: Educational software | Diagnostic teaching |
| Curriculum statements | BT: Teaching styles |
| USE: Curriculum frameworks | SN: Use for resources about devising |
| Curriculum-based assessment | learning experiences appropriate to a |
| BT: Student assessment | student's abilities and needs. |
| Cyberbullying | Differentiated curriculum |
| BT: Bullying | BT: Curriculum development |
| Daily living skills | SN: Use for resources about curriculum |
| | developed for students with varying |
| | background knowledge, readiness, |

language, preferences in learning and interests.

Directed reading

BT: Teaching methods

SN: Use for resources about teacher-guided reading activities usually targeting readiness, concept development, silent reading, discussion, and reinforcement of new skills and concepts.

Directors of studies

USE: Curriculum coordinators

Disabled students

BT: Students

SN: Use also a descriptor specifying the disability, e.g. for students with a hearing disability USE Disabled students AND Deafness

Disadvantaged schools

UF: Low decile schools

Priority project schools

BT: Schools

SN: Use for resources about schools at which a substantial proportion of the students are members of a community which, for social, economic, ethnic, geographic or similar reasons, has a lower than average ability to take advantage of educational facilities.

Disadvantaged students

BT: Students

NT: Economically disadvantaged students

Educationally disadvantaged students

Discount school fees

USE: Student financial aid

Discussion (Teaching methods)

BT: Teaching methods

SN: Use for resources about face to face or online exchange of opinions, usually to analyse, clarify, or reach conclusions about issues, questions, or problems.

Discussion groups

BT: Group learning

Distance schools

UF: Schools of the air

Virtual schools

BT: Schools

Distributed learning environment

BT: Flexible delivery

RT: Distance education

SN: Use for resources about instructional models that allows instructor, students, and content to be located in different, decentralised locations so that instruction and learning occur independent of time and place.

District high schools

USE: Central schools

Doctoral degrees

BT: Degrees (Education)

Drama in education

BT: Creative activities

SN: Use for resources about productive or appreciative participation in dramatic activities, including the use of such experiences generally in the school curriculum.

Driver education

USE: Road safety

Driving

UF: Motorists

BT: Transport

RT: Pilots

Road safety

Dropouts

USE: Student attrition

Drug education

BT: Health education

Duty of care

BT: Responsibility

RT: Student supervision

Dyslexia

USE: Specific learning disability

E learning

USE: eLearning

Early childhood education

UF: Early learning

Early years

Grade prep

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| Kindergarten | Course scheduling |
| BT: Levels of education | Educational accountability |
| NT: Preschool education | Educational co-operation |
| Early childhood intervention | Educational communication |
| USE: Early intervention | Educational finance |
| Early childhood teachers | Educational governance |
| BT: Teachers | Educational leadership |
| Early intervention | Educational personnel |
| UF: Early childhood intervention | Educational philosophy |
| BT: Behaviour management | Educational policy |
| Early learning | Educational research |
| USE: Early childhood education | Educational transition |
| Early learning centres | Interschool communication |
| USE: Preschools | Rural education |
| Early school leavers | School administration |
| BT: Student attendance | School community |
| Early years | School events |
| USE: Early childhood education | School identity |
| Economically disadvantaged students | School support services |
| BT: Disadvantaged students | Special education |
| Education aides | Staff administration |
| USE: Teacher aides | Student administration |
| Education consultants | Student attendance |
| BT: Educational personnel | Student safety |
| Education unions | SN: Use for resources about administration in an educational setting and the study of this process. Prefer a more specific term. |
| UF: Educational union representatives | Educational attainment |
| BT: Unions | USE: Academic achievement |
| Educational accountability | Educational books |
| BT: Educational administration | BT: Curriculum materials |
| RT: Bullying | NT: Educational workbooks |
| Children's rights | Reading materials |
| Codes of conduct | School library books |
| Educational finance | Textbooks |
| Legal responsibility | Educational co-operation |
| Occupational health and safety | BT: Educational administration |
| Educational achievement | NT: Interschool activities |
| USE: Academic achievement | Student exchange |
| Educational administration | Teacher exchange |
| UF: Educational management | RT: Educational communication |
| BT: Education | SN: Use for resources about cooperation between educators, educational organisations, agencies, or institutions. Prefer a more specific term. |
| NT: Accreditation | Educational communication |
| | BT: Educational administration |
| | NT: Educational media |
| | Educational publications |
| | Interschool communication |

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| RT: Educational co-operation | School budgets |
| SN: Use for resources about the means of conveying and transmitting information between organisations and individuals in the education environment. | School capital funding |
| Educational counselling | School donations |
| USE: Academic counselling | School expenditure |
| Educational equity | School fees |
| UF: Equal education | School fetes |
| Universal education | School recurrent funding |
| BT: Educational philosophy | Student financial aid |
| NT: Boys' education | RT: Educational accountability |
| Girls' education | SN: Use for resources about any aspect of raising and spending revenue for educational purposes. Prefer a more specific term. |
| RT: Access to education | Educational games |
| Free education | UF: Game-based learning |
| SN: Use for resources about education systems that extend comparable outcomes to all individuals regardless of race, ethnicity, creed, age, sex, socioeconomic class, or ability. | BT: Curriculum materials |
| Educational evaluation | NT: Number games |
| UF: Educational measurement | Reading games |
| Educational testing | Role playing |
| Educational tests | RT: Games |
| BT: Education | Teaching methods |
| NT: Academic standards | Educational governance |
| Curriculum evaluation | BT: Educational administration |
| Degrees (Education) | NT: Independent education authorities |
| Evaluation methods | National education departments |
| Program evaluation | School councils |
| Reporting (Student achievement) | State education departments |
| School evaluation | RT: Educational institutions |
| Student assessment | Educational policy |
| Teacher evaluation | Governance |
| SN: Use for resources about determining and measuring the attainment of jurisdictional educational objectives. Prefer a more specific term. | Educational leadership |
| Educational excellence | BT: Educational administration |
| USE: Academic standards | Educational management |
| Educational excursions | USE: Educational administration |
| BT: Teaching methods | Educational measurement |
| NT: Study tours | USE: Educational evaluation |
| RT: Camping | Educational media |
| Educational finance | BT: Educational communication |
| BT: Educational administration | Educational needs |
| NT: Funding formulas | USE: Curriculum objectives |
| Government funding | Educational objectives |
| Grants to schools | USE: Curriculum objectives |
| | Educational opportunity |
| | USE: Access to education |
| | Educational personnel |

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| UF: School personnel | BT: Curriculum materials |
| BT: Educational administration | RT: Computer assisted teaching |
| NT: Education consultants | |
| Examiners | Educational testing |
| School councillors | USE: Educational evaluation |
| School leaders | |
| School support staff | Educational tests |
| Teacher educators | USE: Educational evaluation |
| Teachers | |
| Educational philosophy | Educational transition |
| BT: Educational administration | BT: Educational administration |
| NT: Compensatory education | NT: Articulation (Education) |
| Competency-based education | Entrance requirements |
| Deschooling | School commencement |
| Educational equity | University admission |
| Fundamental education | |
| Outcomes-based education | Educational union representatives |
| | USE: Education unions |
| Educational policy | |
| BT: Educational administration | Educational vouchers |
| RT: Educational governance | USE: Student financial aid |
| Educational psychology | |
| USE: Learning | Educational websites |
| Educational publications | UF: Learning portals |
| BT: Educational communication | BT: Curriculum materials |
| RT: School publications | SN: Use for resources about websites |
| SN: Use for resources about | offering material specifically designed to |
| development, distribution or management | assist teaching. |
| of industry publications relevant across the | |
| education sector. For resources about | Educational workbooks |
| publications generated by individual | BT: Educational books |
| schools USE School publications. | |
| Educational quality | Educationally disadvantaged students |
| USE: Teaching effectiveness | BT: Disadvantaged students |
| Educational radio | eLearning |
| BT: Radio programs | UF: E learning |
| RT: Audiovisual aids | Electronic learning |
| Educational research | Internet-based learning |
| UF: Educational sociology | Online learning |
| BT: Educational administration | Teleteaching |
| NT: Action research | Virtual classrooms |
| Impact studies | Web-based learning |
| Educational sociology | BT: Computer assisted teaching |
| USE: Educational research | RT: Mobile learning |
| Educational software | Virtual learning environment |
| UF: Courseware | SN: Use for resources about delivery of |
| Curriculum software | learning via networks, accessed via mobile |
| | technologies or standalone computers. |
| | Elective courses |
| | UF: Elective subjects |
| | BT: Courses |
| | Elective subjects |

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| USE: Elective courses | USE: English (Second language) |
| Electronic classrooms BT: Classrooms SN: Use for resources about classrooms equipped with multimedia devices that are used to enhance learning. | Essential learnings USE: Cross disciplinary curriculum |
| Electronic learning USE: eLearning | Ethnic schools BT: Schools SN: Use for resources about schools that provide an education in the language and /or culture of an ethnic group. Use this descriptor to cover ethnic schools generally and also those of a specific ethnic group, e.g. Greek schools. |
| Electronic portfolios USE: Eportfolios | Evaluation methods BT: Educational evaluation NT: Anecdotal records Assessment rubrics Assignments Competitions Examinations Formative evaluation Peer evaluation Portfolios Self-evaluation Summative evaluation Testing SN: Use for resources about procedures used to obtain and organise information for appraisal in relation to stated objectives, standards, or criteria. |
| Employability skills BT: Skills SN: Use for resources about skills required to gain employment or to progress within an enterprise. | Examinations BT: Evaluation methods NT: Practical examinations Written examinations |
| Employment procedures BT: Human resource management NT: Performance appraisal Promotion (Employment) | Examiners BT: Educational personnel |
| English (Second language) UF: ESL TESOL BT: Second languages RT: English language | Experiential learning UF: Action Learning Informal learning BT: Learning strategies SN: Use for resources about knowledge, skills or abilities attained through engaging the mind or body through activity, reflection and application. |
| Enrolment USE: Student enrolment | Expulsion BT: Behaviour management |
| Entrance examinations USE: Entrance requirements | Extended school day BT: Course scheduling |
| Entrance requirements UF: Entrance examinations BT: Educational transition | |
| Eportfolios UF: Electronic portfolios Webfolios BT: Portfolios SN: Use for resources about personal digital collections of information describing and illustrating a person's learning, career, experience and achievements. | |
| Equal education USE: Educational equity | |
| ESL | |

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| External assessment | NT: Blended learning |
| UF: Public examinations | Distributed learning environment |
| BT: Student assessment | Just-in-time learning |
| | Prescriptive learning |
| | Self-paced learning |
| External students | RT: Distance education |
| BT: Students | SN: Use for resources about student-centred education delivery which allows different combinations of pace, location and style of learning. |
| RT: Student attendance | |
| SN: Use for Resources about students enrolled and studying off-campus. | |
| Extracurricular activities | Flexible learning |
| UF: Co-curricular activities | USE: Flexible delivery |
| BT: Curriculum | |
| NT: Out of school hours activities | Flexible scheduling |
| School cadets | UF: Block scheduling |
| School clubs | BT: Course scheduling |
| School holiday programs | SN: Use for resources about alternate scheduling patterns that cater for longer blocks of time than traditional timetables. |
| Factor analysis | |
| BT: Data analysis | |
| Faith-based schools | Foreign students |
| USE: Religious schools | USE: International students |
| Federal department of education | Formative evaluation |
| USE: National education departments | BT: Evaluation methods |
| Federal government funding | Free education |
| USE: National government funding | BT: Access to education |
| Fee relief | RT: Educational equity |
| USE: Student financial aid | SN: Use for resources about education provided without direct cost to the participants. This is not the same as Educational equity, because Education may be free but not equal owing to factors such as distance. |
| Female teachers | Full time study |
| UF: Women teachers | BT: Student attendance |
| BT: Teachers | |
| SN: Use for resources about female teaching staff in educational institutions at all levels. | First language |
| Fieldwork | UF: Mother tongue |
| BT: Teaching methods | Native language |
| First language | BT: Multilingualism |
| UF: Mother tongue | |
| Native language | Functional literacy |
| BT: Multilingualism | BT: Language proficiency |
| First year teachers | Fundamental education |
| USE: Beginning teachers | BT: Educational philosophy |
| Flexible delivery | SN: Use for resources about education that prepares children and adults for effective participation in the community. |
| UF: Flexible learning | |
| Open learning | |
| BT: Teaching modes | Funding formulas |

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| UF: SES-based funding | Grading |
| BT: Educational finance | UF: Grades (Scholastic) |
| | BT: Student assessment |
| Futures education | |
| BT: Cross disciplinary curriculum | Graduates |
| | USE: Degrees (Education) |
| Game-based learning | |
| USE: Educational games | Graduation |
| | BT: Student administration |
| Genre approach | NT: Senior secondary certificates |
| BT: Teaching methods (Writing) | RT: Accreditation |
| SN: Use for resources about a teaching approach to writing where the structure of a text is determined by its purpose and social context. | |
| | Grants to schools |
| | UF: Block grants |
| | BT: Educational finance |
| | |
| Gifted and talented students | Group learning |
| UF: Gifted students | BT: Teaching modes |
| BT: Students | NT: Discussion groups |
| | Tutorial groups |
| | |
| Gifted students | Guidance services |
| USE: Gifted and talented students | USE: Student counselling |
| | |
| Girls' education | Handedness |
| BT: Educational equity | USE: Lateral dominance |
| | |
| Girls' schools | Head teachers |
| BT: Single gender schools | USE: Principals |
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| Global education | Headmasters |
| BT: Cross disciplinary curriculum | USE: Principals |
| SN: Use for resources about teaching and learning activities that focus on the inter-relatedness of peoples, cultures and countries. | |
| | Headmistresses |
| | USE: Principals |
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| Government funding | Heads of campuses |
| BT: Educational finance | USE: Deputy principals |
| NT: National government funding | |
| State government funding | Heads of departments |
| | USE: Curriculum coordinators |
| | |
| Government schools | Heads of subjects |
| UF: Public education | USE: Curriculum coordinators |
| Public schools | |
| BT: Schools | Heads of subschools |
| | USE: Deputy principals |
| | |
| Grade levels | Health education |
| USE: School year levels | BT: Cross disciplinary curriculum |
| | NT: Driver education |
| | Drug education |
| Grade prep | Nutrition education |
| USE: Early childhood education | Safety education |
| | Sex education |
| | |
| Grades (Scholastic) | |
| USE: Grading | |

Higher School Certificate
 UF: HSC
 BT: Senior secondary certificates

Home education
 UF: Home schooling
 BT: Student attendance
 RT: Deschooling
 Housebound students
 SN: Use for resources about the provision of compulsory education in the home as an alternative to traditional schooling.

Home schooling
 USE: Home education

Home study
 USE: Homework

Home teaching
 BT: Teaching modes
 RT: Housebound students
 SN: Use for resources about Individual teaching at a child's home, delivered by communications technology or by an itinerant teacher and supported by a teaching organisation, usually designed for housebound children or children in remote areas.

Homework
 UF: Home study
 BT: Teaching modes
 SN: School-related study undertaken at home, outside school hours.

Hospital schools
 BT: Schools
 SN: Use for resources about classrooms or systems of lessons for children of school age who are confined to hospital, usually for a protracted period of time.

House coordinators
 BT: School coordinators

Housebound students
 BT: Student attendance
 RT: Home education
 Home teaching

HSC
 USE: Higher School Certificate

Hyperactivity
 BT: Attention

IB
 USE: International Baccalaureate

IEP
 USE: Individualised curriculum

Imitative learning
 USE: Observational learning

Impact studies
 BT: Educational research

Inclusive curriculum
 UF: Inclusive education
 BT: Curriculum development
 SN: Use for resources about representation of class, ethnicity, and gender issues in curriculum design.

Inclusive education
 USE: Inclusive curriculum

Inclusive schools
 BT: Schools

Independent education authorities
 BT: Educational governance
 NT: Catholic education authorities

Independent schools
 UF: Non-government schools
 Private schools
 BT: Schools
 SN: Use for resources about non-government schools which have their own governing body and in which the principal or head teacher usually has the right to employ staff. Excludes Catholic parish and diocesan schools.

Independent study
 UF: Individual study
 BT: Learning strategies
 SN: Use for resources about individual study, usually student initiated, that may be directed or assisted by a teacher through occasional consultations.

Indigenous education
 USE: Indigenous students

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| Indigenous schools UF: Aboriginal schools BT: Schools | USE: Questioning (Teaching methods) |
| | Inservice education USE: Teacher professional development |
| Indigenous students UF: Indigenous education BT: Students | Inservice training USE: Teacher professional development |
| Indigenous teachers BT: Teachers NT: Aboriginal teachers Maori teachers Torres Strait Islander teachers SN: Use for resources about teachers who are Indigenous. | Institutional accreditation BT: Accreditation |
| | Instructional design BT: Curriculum development SN: Use for resources about analysis and prescription of optimal methods of teaching and learning. |
| Individual instruction USE: Individual teaching | Integrated curriculum UF: Theme-based curriculum BT: Curriculum organisation SN: Use for resources about systematic organisation of curriculum content and parts into a meaningful pattern. |
| Individual learning plans USE: Individualised curriculum | |
| Individual study USE: Independent study | Integrated learning systems USE: Learning management systems |
| Individual teaching UF: Individual instruction BT: Teaching modes NT: Tutoring SN: Teaching of individuals (i.e. not group teaching). | Integration aides USE: Teacher aides |
| Individualised curriculum UF: IEP Individual learning plans Individualised education plans BT: Curriculum development | Intellectual disabilities BT: Disabilities |
| | Intellectual disciplines USE: Learning areas |
| Individualised education plans USE: Individualised curriculum | Intelligence quotient USE: Intelligence tests |
| Informal assessment BT: Student assessment SN: Use for resources about appraisal by means other than standardised instruments; may include observation and anecdotes. | Intelligence tests UF: Intelligence quotient BT: Tests SN: Use for resources about measures used to indicate an individual's cognitive ability to adjust to the environment, i.e., the ability to learn, deal with new situations, or solve problems. |
| Informal learning USE: Experiential learning | Intelligent tutoring systems UF: Software tutor systems BT: Learning management systems |
| Information technology coordinators BT: School coordinators | Interdisciplinary curriculum USE: Cross disciplinary curriculum |
| Inquiry-based learning | |

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| Interdisciplinary learning USE: Cross disciplinary curriculum | Joint use campuses BT: School campuses RT: Shared campuses |
| International Baccalaureate UF: IB BT: Senior secondary certificates RT: International curriculum | Junior primary education UF: Lower primary education BT: Primary education |
| International curriculum BT: Curriculum development RT: International Baccalaureate | Just-in-time learning BT: Flexible delivery SN: Use for resources about student electronic access to material precisely when they need it. |
| International schools BT: Schools SN: Use for resources about schools offering a curriculum that caters for students of countries different from the country in which they are located, often using International Baccalaureate programmes or the curriculum of the home country. | K-12 schools USE: Primary secondary schools |
| International students UF: Foreign students BT: Students | Key learning areas USE: Learning areas |
| Internet-based learning USE: eLearning | Keyboard laboratories BT: School laboratories |
| Interschool activities BT: Educational co-operation RT: Interschool communication | Kindergarten USE: Early childhood education |
| Interschool communication BT: Educational administration Educational communication RT: Interschool activities | KLAs USE: Learning areas |
| Islamic schools BT: Religious schools | Labour conditions USE: Working conditions |
| Item response theory UF: Rasch model BT: Test theory | Language abilities USE: Language skills |
| Itinerant teachers UF: Peripatetic teachers BT: Teachers | Language acquisition BT: Verbal development |
| Jewish schools BT: Religious schools | Language laboratories BT: School laboratories |
| Job tenure USE: Tenure | Language literacy USE: Language proficiency |
| | Language proficiency UF: Language abilities Language literacy BT: Literacy NT: Functional literacy |
| | Language teachers UF: LOTE teachers BT: Teachers RT: Language |

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| Language tests | UF: Integrated learning systems |
| BT: Verbal tests | Learning platforms |
| | LMS |
| Lateral dominance | Teaching systems |
| UF: Handedness | BT: Computer assisted teaching |
| BT: Motor skills | Curriculum materials |
| | NT: Intelligent tutoring systems |
| Learner interface interaction | RT: Virtual learning environment |
| BT: Information sciences | |
| RT: Computer assisted teaching | Learning materials |
| | USE: Curriculum materials |
| Learning | Learning modules |
| UF: Educational psychology | UF: Learning quests |
| Learning experience | BT: Curriculum materials |
| BT: Education | NT: Webquests |
| NT: Learning ability | RT: Course content |
| Learning environment | SN: Use for resources about packets of |
| Learning motivation | subject-related teaching materials |
| Learning processes | containing objectives, directions for use |
| Learning readiness | and test items. |
| Learning strategies | |
| Learning style | Learning motivation |
| Lifelong learning | UF: Student engagement |
| Skills | Student motivation |
| SN: Use for resources about the process | BT: Learning |
| of acquiring knowledge, attitudes, or skills | RT: Motivation |
| from study, instruction, or experience. | |
| Prefer a more specific term. | |
| | Learning objects |
| Learning ability | BT: Curriculum materials |
| UF: Aptitude | SN: Chunks of reproducible and |
| BT: Learning | addressable digital or non-digital content |
| | used to perform learning activities or |
| Learning areas | support activities designed to explain a |
| UF: Academic disciplines | stand-alone learning objective. |
| Intellectual disciplines | |
| Key learning areas | Learning pathways |
| KLAs | BT: Courses |
| Subjects of instruction | SN: Use for resources about sequences |
| BT: Curriculum organisation | of learning that can be followed to attain a |
| | skill or competency. |
| Learning disabilities | Learning platforms |
| USE: Developmental disabilities | USE: Learning management systems |
| Learning disorders | |
| USE: Developmental disabilities | Learning portals |
| | USE: Educational websites |
| Learning environment | |
| BT: Learning | Learning processes |
| NT: Personal learning environment | BT: Learning |
| | NT: Associative learning |
| Learning experience | Aural learning |
| USE: Learning | Multisensory learning |
| | Nonverbal learning |
| Learning management systems | Verbal learning |

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| Visual learning | Listening skills BT: Communication skills |
| Learning readiness UF: School readiness BT: Learning NT: Reading readiness SN: Use for resources about the state or condition of a student that makes it possible to engage profitably in a given learning activity - learning readiness depends on such factors as past experiences, cognitive development, affective factors, and motivation. | Literacy support teachers BT: Teachers |
| Learning spaces UF: Teaching areas BT: School facilities RT: Personal learning environment | LMS USE: Learning management systems |
| Learning strategies UF: Learning methods BT: Learning NT: Collaborative learning Experiential learning Independent study Observational learning Rote learning Self-directed learning Sequential learning SN: Use for resources about rules, principles, and procedures used to facilitate learning, frequently applicable to a variety of specific learning tasks. | Look and say USE: Sight method |
| Learning style UF: Cognitive style BT: Learning NT: Multiple intelligences | LOTE USE: Natural languages |
| Lesson plans BT: Teaching process | LOTE teachers USE: Language teachers |
| Levels of education BT: Education NT: Adult and community education Early childhood education Higher education Middle schooling Primary education School year levels Secondary education Vocational education RT: Academic achievement Multi-age classes | Low achievement UF: Underachievement BT: Academic achievement |
| | Low decile schools USE: Disadvantaged schools |
| | Lower primary education USE: Junior primary education |
| | Lower secondary education BT: Secondary education |
| | M-learning USE: Mobile learning |
| | Mainstreaming BT: Student organisation SN: Use for resources about the inclusion of exceptional students (disabled or gifted) in classes and schools with regular or normal students, with steps taken to see that special needs are satisfied within this arrangement. |
| | Male teachers BT: Teachers |
| | Managed learning environment UF: MLE BT: School administration systems SN: Use for resources about environments involving the joining up or interoperation of several separate systems - student records systems, library systems, management information systems, virtual |

learning environments and timetabling systems.

Minority group teachers
BT: Teachers

Management committees
BT: Committees

MLE
USE: Managed learning environment

Maori teachers
BT: Indigenous teachers

Mobile learning
UF: M-learning
BT: Teaching modes
RT: eLearning
SN: Use for resources about the delivery of instruction to students through the use of mobile or portable technology and wireless transmission.

Marking (Assessment)
BT: Teaching process

Masters degrees
BT: Degrees (Education)

Mathematical disorders
BT: Developmental disabilities

Moderation (Assessment)
UF: Scaling (Assessment)
BT: Student assessment
SN: Use for resources about the process of establishing comparability of standards expectation of student performance by different teachers, or across different courses and institutions, to ensure that assessment is valid reliable and fair. Do not use for moderation of online lists and forums.

Mathematical skills
USE: Mathematical literacy

Matriculation
USE: Senior secondary certificates

Mental arithmetic
USE: Mental calculations

Mental calculations
UF: Mental arithmetic
BT: Arithmetic

Montessori schools
UF: Montessori system
BT: Schools

Mentoring
BT: Professional development

Montessori system
USE: Montessori schools

Middle school teachers
BT: Teachers

Moral education
USE: Values education

Middle schooling
UF: Middle years
BT: Levels of education
RT: Middle schools
SN: Use for resources about years which encompass later years of primary education and earlier years of secondary education, usually years 6 to 9.

Mother tongue
USE: First language

Middle schools
BT: Schools
RT: Middle schooling

Multi-age classes
UF: Age grouping
Composite classes
Vertical grouping
BT: Student organisation
RT: Levels of education
SN: Use for resources about grouping children or students based on similarities or differences in chronological age.

Middle years
USE: Middle schooling

Multicultural education
BT: Cross disciplinary curriculum

Ministry of Education
USE: National education departments

Multidisciplinary curriculum

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| USE: Cross disciplinary curriculum | National education departments |
| Multilingualism | UF: Commonwealth department of education |
| UF: Bilingualism | Federal department of education |
| Trilingualism | Ministry of Education |
| BT: Language | BT: Educational governance |
| NT: First language | |
| Second languages | |
| Multimedia teaching | Native language |
| BT: Teaching methods | USE: First language |
| SN: Use for resources about the integration of more than one medium in a presentation or module of instruction. | National government funding |
| | UF: Federal government funding |
| | BT: Government funding |
| Multiple choice tests | NCEA |
| BT: Tests | USE: National Certificate of Educational Achievement |
| Multiple intelligences | Negotiated curriculum |
| BT: Learning style | BT: Curriculum development |
| SN: Use for resources about the theory or view of human intellect that every individual has a number of different autonomous intelligences, including linguistic, logical-mathematical, spatial, bodily-kinaesthetic, musical, interpersonal, intrapersonal, naturalist and existential. | New Zealand Scholarship Certificate |
| | USE: National Certificate of Educational Achievement |
| Multisensory learning | Non-English speaking background students |
| BT: Learning processes | BT: Students |
| Multivariate analysis | Non-government schools |
| BT: Data analysis | USE: Independent schools |
| Music activities | Non-teaching staff |
| USE: Music in education | USE: School support staff |
| Music in education | Nonverbal learning |
| UF: Music activities | BT: Learning processes |
| BT: Creative activities | Norm referenced tests |
| | BT: Tests |
| National academic standards | Northern Territory Certificate of Education |
| BT: Academic standards | BT: Senior secondary certificates |
| National Certificate of Educational Achievement | SN: Award issued to NT students certifying satisfactory completion of the required program of study for senior secondary students. |
| UF: NCEA | |
| New Zealand Scholarship Certificate | Number games |
| BT: Senior secondary certificates | BT: Educational games |
| SN: Use for resources about the award issued to New Zealand students on successful completion of study in Year 13. | |
| National competency tests | Numerical literacy |
| BT: Tests | USE: Numeracy |

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| Nutrition education BT: Health education | Outcomes of education USE: Curriculum outcomes |
| Observational learning UF: Imitative learning BT: Learning strategies SN: Use for resources about learning resulting from the observation of a model or event. | Outcomes-based education BT: Educational philosophy SN: Use for resources about school programs and teaching organised around clearly defined outcomes which students are expected to demonstrate when leaving school. |
| Online learning USE: eLearning | Outdoor education BT: Cross disciplinary curriculum |
| Online teacher networks BT: Teacher networks | Parent committees USE: Parent participation |
| Online tests BT: Tests RT: Computer-based assessment | Parent participation UF: Parent committees Parents and friends BT: School community RT: School volunteers |
| Open learning USE: Flexible delivery | |
| Oracy UF: Speaking skills Speech skills BT: Literacy RT: Oral reading Speech | Parent school relationship BT: School community |
| Oral assessment UF: Oral examinations BT: Student assessment | Parent teacher conferences UF: Parent teacher interviews BT: School community RT: Parent teacher relationship |
| Oral examinations USE: Oral assessment | Parent teacher interviews USE: Parent teacher conferences |
| Oral reading BT: Reading RT: Oracy | Parent teacher relationship BT: Teaching RT: Parent teacher conferences |
| Orientation programs USE: Student orientation | Parents and friends USE: Parent participation |
| Out of school hours activities UF: After-school activities BT: Extracurricular activities | Part time study BT: Student attendance |
| Out of school hours care staff UF: After-school care staff BT: School support staff | Pastoral care USE: Student welfare |
| Outcome statements USE: Curriculum outcomes | Pastoral care coordinators USE: Student services coordinators |
| | Peace education BT: Cross disciplinary curriculum |
| | Peer assisted learning |

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| USE: Peer teaching | USE: Student teacher placement |
| Peer evaluation BT: Evaluation methods | Preschool BT: School year levels |
| Peer teaching UF: Cross age teaching Peer assisted learning BT: Teaching methods | Preschool education BT: Early childhood education |
| Performance-based assessment USE: Authentic assessment | Preschools UF: Early learning centres BT: Educational institutions |
| Peripatetic teachers USE: Itinerant teachers | Prescriptive learning BT: Flexible delivery |
| Personal learning environment BT: Learning environment NT: Virtual learning environment RT: Learning spaces SN: Use for resources about educational technology systems that help learners to develop and manage their own learning. | Preservice teachers USE: Student teachers |
| Phonic method BT: Teaching methods (Reading) SN: Use for resources about the method used in the teaching of reading, based on recognition of the relationships between individual letters, or groups of letters, and sounds. | Primary school teachers BT: Teachers |
| Physical education teachers BT: Teachers | Primary schools BT: Schools |
| Pimples USE: Acne | Primary secondary schools UF: K-12 schools BT: Schools |
| Plagiarism BT: Student assessment RT: Cheating Intellectual property | Principals UF: Head teachers Headmasters Headmistresses BT: School leaders |
| Playground duty USE: Yard duty | Priority project schools USE: Disadvantaged schools |
| Practical assessment BT: Student assessment SN: Use for resources about assessment carried out a the laboratory or field. | Private schools USE: Independent schools |
| Practical examinations BT: Examinations | Problem-based learning BT: Teaching methods |
| Practicums | Program evaluation BT: Educational evaluation |
| | Programmed instruction BT: Teaching methods |
| | Progressive education USE: Alternative schools |
| | Progressive schools USE: Alternative schools |

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| Promotion (Employment) | Relief teachers |
| BT: Employment procedures | UF: Substitute teachers |
| Psychological testing | Temporary relief teachers |
| UF: Cognitive tests | TRTs |
| BT: Testing | BT: Teachers |
| Psychomotor objectives | Religious schools |
| BT: Curriculum objectives | UF: Faith-based schools |
| Public examinations | BT: Schools |
| USE: External assessment | NT: Christian schools |
| | Islamic schools |
| | Jewish schools |
| Public schools | Remedial programs |
| USE: Government schools | BT: Curriculum development |
| Queensland Senior Certificate | Remedial teachers |
| BT: Senior secondary certificates | USE: Special education teachers |
| Questioning (Teaching methods) | Remedial teaching |
| UF: Inquiry-based learning | BT: Teaching skills |
| BT: Teaching methods | Remote schools |
| Rasch model | BT: Rural schools |
| USE: Item response theory | Reporting (Student achievement) |
| Reading achievement | BT: Educational evaluation |
| USE: Academic achievement | RT: Student records |
| Reading difficulties | Required subjects |
| BT: Developmental disabilities | USE: Core curriculum |
| NT: Specific learning disability | Resource centre teachers |
| Reading games | USE: Teacher librarians |
| BT: Educational games | Resource teachers |
| Reading materials | UF: Support teachers |
| BT: Educational books | BT: Teachers |
| Reading readiness | Retention (of students) |
| BT: Learning readiness | UF: Retention rates |
| Reading vouchers | School retention rates |
| USE: Student financial aid | BT: Student attendance |
| Recognition of prior learning | Retention rates |
| BT: Student assessment | USE: Retention (of students) |
| RT: Student certification | Revision centres |
| Regional education authorities | USE: Coaching centres |
| USE: State education departments | Rotating timetable |
| Registered training organisations | BT: School timetables |
| BT: Educational institutions | Rote learning |
| | BT: Learning strategies |

Rural education
BT: Educational administration

Rural schools
UF: Country schools
BT: Schools
NT: Remote schools

SACE
USE: South Australian Certificate of Education

Safety education
USE: Safety

Scaffolding (Teaching methods)
BT: Teaching methods

Scaling (Assessment)
USE: Moderation (Assessment)

Scholarships
BT: Student recruitment
RT: Competitions
Student welfare

Scholastic achievement
USE: Academic achievement

School administration
BT: Educational administration
NT: School administration systems
School building maintenance
School equipment
School facilities
School publications

School administration staff
USE: School support staff

School administration systems
UF: Class management systems
School management systems
BT: School administration
NT: Managed learning environment

School assemblies
BT: School events

School budgets
BT: Educational finance

School building maintenance
BT: School administration

School buses
BT: School facilities

School cadets
BT: Extracurricular activities

School calendars
BT: Course scheduling

School campsites
BT: School facilities

School campuses
BT: School facilities
NT: Joint use campuses
Shared campuses

School canteen staff
BT: School support staff

School canteens
UF: Tuckshops
BT: School facilities

School capital funding
BT: Educational finance

School ceremonies
BT: School events

School chaplains
BT: School support staff

School cleaners
BT: School support staff

School clubs
BT: Extracurricular activities

School commencement
BT: Educational transition

School community
BT: Educational administration
NT: Parent participation
Parent school relationship
Parent teacher conferences

School community liaison officers
BT: School support staff

School concerts
BT: School events

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| School coordinators | BT: School administration |
| BT: School leaders | NT: Boarding houses |
| NT: Curriculum coordinators | Classrooms |
| House coordinators | Learning spaces |
| Information technology coordinators | School buses |
| School sports coordinators | School campsites |
| Student services coordinators | School campuses |
| VET in schools coordinators | School canteens |
| Work experience coordinators | School gymnasiums |
| Year coordinators | School laboratories |
| | School libraries |
| School councillors | School parking |
| BT: Educational personnel | School swimming pools |
| | RT: Playgrounds |
| School councils | |
| BT: Educational governance | School fees |
| | UF: Tuition fees |
| School counselling | BT: Educational finance |
| USE: Student counselling | |
| | School fetes |
| School counsellors | BT: Educational finance |
| BT: School support staff | School events |
| | |
| School dances | School finance officers |
| BT: School events | BT: School support staff |
| | |
| School donations | School grounds staff |
| BT: Educational finance | BT: School support staff |
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| School entry age | School gymnasiums |
| BT: Compulsory education | BT: School facilities |
| | |
| School equipment | School holiday programs |
| BT: School administration | BT: Extracurricular activities |
| | |
| School evaluation | School holidays |
| BT: Educational evaluation | BT: Course scheduling |
| | |
| School events | School identity |
| BT: Educational administration | BT: Educational administration |
| NT: School assemblies | NT: School songs |
| School ceremonies | School uniforms |
| School concerts | |
| School dances | School laboratories |
| School fetes | BT: School facilities |
| School sports carnivals | NT: Computer laboratories |
| | Keyboard laboratories |
| School exchange programs | Language laboratories |
| USE: Student exchange | RT: Laboratories |
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| School expenditure | School laboratory assistants |
| BT: Educational finance | BT: School support staff |
| | |
| School facilities | School leaders |
| UF: School property | BT: Educational personnel |

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| NT: Deputy principals Principals School coordinators | education sector USE Education publications. |
| School leaving age BT: Compulsory education | School recurrent funding BT: Educational finance |
| School libraries BT: Libraries School facilities | School registrars BT: School support staff |
| School library assistants BT: School support staff | School rules BT: Behaviour management |
| School library books BT: Educational books | School schedules USE: Course scheduling |
| School magazines BT: School publications | School secretaries BT: School support staff |
| School management systems USE: School administration systems | School security officers BT: School support staff |
| School network administrators BT: School support staff | School service officers USE: Teacher aides |
| School newsletters BT: School publications | School social workers BT: School support staff |
| School nurses BT: School support staff | School songs BT: School identity |
| School parking BT: School facilities | School sports carnivals UF: School sports days BT: School events |
| School personnel USE: Educational personnel | School sports coordinators BT: School coordinators |
| School property USE: School facilities | School sports days USE: School sports carnivals |
| School psychologists BT: School support staff | School sports uniforms BT: School uniforms |
| School publications BT: School administration NT: School magazines School newsletters School websites RT: Educational publications SN: USE for resources about publications generated by individual schools. For resources about the development, distribution or management of industry publications relevant across the | School support services BT: Educational administration RT: Developmental disabilities School support staff Student counselling SN: Use for resources about support services and/or resources provided to teachers or students to assist in the learning process; may include libraries, student welfare services and administrative functions. |

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| School support staff | BT: Levels of education |
| UF: Non-teaching staff | NT: Preschool |
| School administration staff | Year 0 |
| BT: Educational personnel | Year 1 |
| NT: Admissions officers | Year 10 |
| Boarding school staff | Year 11 |
| Bursars | Year 12 |
| Chaplains | Year 13 |
| Out of school hours care staff | Year 2 |
| School canteen staff | Year 3 |
| School chaplains | Year 4 |
| School cleaners | Year 5 |
| School community liaison officers | Year 6 |
| School counsellors | Year 7 |
| School finance officers | Year 8 |
| School grounds staff | Year 9 |
| School laboratory assistants | |
| School library assistants | School-based assessment |
| School network administrators | BT: Student assessment |
| School nurses | |
| School psychologists | School-based curriculum |
| School registrars | BT: Curriculum development |
| School secretaries | |
| School security officers | Schools of the air |
| School social workers | USE: Distance schools |
| School volunteers | |
| Teacher aides | Science laboratories |
| RT: School support services | USE: Laboratories |
| | |
| School swimming pools | Second languages |
| BT: School facilities | BT: Multilingualism |
| | NT: English (Second language) |
| School terms | |
| BT: Course scheduling | Secondary school teachers |
| | UF: Secondary teachers |
| School timetables | BT: Teachers |
| BT: Course scheduling | |
| NT: Rotating timetable | Secondary schools |
| | BT: Schools |
| School volunteers | NT: Senior secondary schools |
| BT: School support staff | Technical colleges |
| RT: Parent participation | |
| | Secondary teachers |
| School vouchers | USE: Secondary school teachers |
| USE: Student financial aid | |
| School websites | Selective entry schools |
| BT: School publications | BT: Schools |
| | SN: Use for resources about schools |
| School year | giving priority to and providing for |
| BT: Course scheduling | children with particular talents or |
| | academic ability. |
| School year levels | |
| UF: Grade levels | Self paced learning |
| Year levels | USE: Self-directed learning |

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| Self-appraisal USE: Self-evaluation | BT: Learning strategies SN: Use for resources about a learning situation in which one task is generally completed prior to the presentation of another, with each task building on the prior learning. |
| Self-assessment USE: Self-evaluation | |
| Self-directed learning UF: Constructivism (Learning) Self paced learning BT: Learning strategies SN: Use for resources about learning in which the student is the main directing force in deciding how, when and at what pace learning shall occur. | Service education UF: Community service education Service learning BT: Cross disciplinary curriculum |
| Self-evaluation UF: Self-appraisal Self-assessment BT: Evaluation methods | Service learning USE: Service education |
| Self-paced learning BT: Flexible delivery | SES-based funding USE: Funding formulas |
| Senior secondary certificates UF: Matriculation Year 12 certificates BT: Graduation NT: Australian Capital Territory Year 12 Certificate Certificate of Post-Compulsory | Sex education USE: Sexual behaviour |
| School Education Higher School Certificate International Baccalaureate National Certificate of Educational Achievement Northern Territory Certificate of Education Queensland Senior Certificate South Australian Certificate of Education Tasmanian Certificate of Education Victorian Certificate of Applied Learning Victorian Certificate of Education Western Australian Certificate of Education | Sexual behaviour UF: Sex education BT: Human behaviour RT: Animal reproduction |
| Senior secondary education UF: Upper secondary education BT: Secondary education | Shared campuses BT: School campuses RT: Joint use campuses |
| Senior secondary schools BT: Secondary schools | Sight method UF: Look and say BT: Teaching methods (Reading) SN: Method used in the teaching of reading, based on recognition of whole words or sentences rather than individual sounds. |
| Sequential learning | Silent reading UF: Sustained silent reading BT: Teaching methods |
| Version: 1.2 | Single gender classes BT: Student organisation |
| | Single gender schools BT: Schools NT: Boys' schools Girls' schools |
| | Skills BT: Learning NT: Basic skills Communication skills Employability skills |

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| Language skills | |
| Life skills | Speed reading |
| Study skills | BT: Reading |
| Transferable skills | |
| Writing skills | Staff administration |
| RT: Motor skills | BT: Educational administration |
| | NT: Student teacher placement |
| Software tutor systems | Teacher awards |
| USE: Intelligent tutoring systems | Teacher discipline |
| | Teacher employment |
| South Australian Certificate of Education | Teacher promotion |
| UF: SACE | Teacher recruitment |
| BT: Senior secondary certificates | Teacher retirement |
| SN: Use for resources about the award | Teacher shortages |
| issued to SA students on successful | Teacher welfare |
| completion of study in Year 12. | |
| | Standard deviation |
| Speaking skills | USE: Variance analysis |
| USE: Oracy | |
| | Standardised tests |
| Special education | BT: Tests |
| BT: Educational administration | |
| RT: Special schools | State education departments |
| SN: Use for resources about educational | UF: Regional education authorities |
| programs and services for students with | BT: Educational governance |
| special learning needs due to | |
| intellectually, physically, emotionally, or | State government funding |
| socially different characteristics from | BT: Government funding |
| those who can be taught through | |
| mainstream methods or materials. | State-based curriculum |
| | BT: Curriculum development |
| Special education teachers | |
| UF: Remedial teachers | Statistical dispersion |
| BT: Teachers | USE: Variance analysis |
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| Special schools | Statistical variability |
| BT: Schools | USE: Variance analysis |
| RT: Special education | |
| | Steiner schools |
| Specific learning disability | UF: Waldorf schools |
| UF: Dyslexia | BT: Schools |
| BT: Reading difficulties | |
| SN: Use for resources about difficulty | Student administration |
| with reading, writing and spelling in spite | BT: Educational administration |
| of normal or above-normal intelligence, | NT: Behaviour management |
| conventional teaching methods and | Graduation |
| adequate socio-cultural opportunities. This | Student admission |
| is the preferred Australian term; overseas | Student awards |
| Dyslexia is used. | Student counselling |
| | Student discipline |
| Speech days | Student organisation |
| USE: Award ceremonies | Student records |
| | Student recruitment |
| Speech skills | Student representation |
| USE: Oracy | Student welfare |

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| Student admission | Career counselling |
| BT: Student administration | RT: Chaplains |
| NT: Student admission criteria | School support services |
| Student enrolment | Student welfare |
| Student orientation | Student discipline |
| | BT: Student administration |
| Student admission criteria | Student engagement |
| UF: Student selection | USE: Learning motivation |
| BT: Student admission | |
| Student attendance | Student enrolment |
| UF: Attendance | UF: Enrolment |
| BT: Educational administration | BT: Student admission |
| NT: Absence from school | NT: Student enrolment numbers |
| Compulsory education | |
| Early school leavers | Student enrolment numbers |
| Full time study | BT: Student enrolment |
| Home education | |
| Housebound students | Student evaluation of teaching |
| Part time study | BT: Teacher evaluation |
| Retention (of students) | SN: Use for resources about student involvement in judging, rating, or assessing the quality of teacher performance or competence. |
| Student attrition | |
| RT: External students | Student exchange |
| | UF: School exchange programs |
| Student attrition | BT: Educational co-operation |
| UF: Attrition rates | |
| Dropouts | Student financial aid |
| BT: Student attendance | UF: Discount school fees |
| SN: Use for resources about reduction in an educational institution's student population as a result of transfers or dropouts. | Educational vouchers |
| | Fee relief |
| Student awards | Reading vouchers |
| UF: Student prizes | School vouchers |
| BT: Student administration | BT: Educational finance |
| RT: Competitions | |
| Student centred curriculum | Student motivation |
| BT: Curriculum development | USE: Learning motivation |
| SN: Use for resources about systematic groups of courses or sequence of subjects that utilises student experiences, backgrounds, and interests. | Student organisation |
| | UF: Classroom organisation |
| Student certification | BT: Student administration |
| BT: Accreditation | NT: Ability grouping |
| RT: Recognition of prior learning | Acceleration (Education) |
| | Class size |
| Student counselling | Mainstreaming |
| UF: Guidance services | Multi-age classes |
| School counselling | Single gender classes |
| BT: Student administration | Student orientation |
| NT: Academic counselling | UF: Orientation programs |
| | BT: Student admission |

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| Student prizes USE: Student awards | SN: Use for resources about trainee teachers, particularly when engaged in teaching practice in schools. For qualified teachers entering their first teaching position USE Student teachers. |
| Student records BT: Student administration RT: Records management Reporting (Student achievement) | Student welfare UF: Pastoral care Student support BT: Student administration RT: Chaplains Scholarships Student counselling |
| Student recruitment BT: Student administration NT: Scholarships | Students with disabilities BT: Students RT: Disabilities |
| Student representation UF: Students' representative councils BT: Student administration SN: Use for resources about student involvement in the governance of a school, with authority delegated by the school administration. | Students' representative councils USE: Student representation |
| Student safety BT: Educational administration NT: Bullying Student supervision RT: Safety | Study skills UF: Learning methods Study methods BT: Skills |
| Student selection USE: Student admission criteria | Study tours BT: Educational excursions |
| Student services coordinators UF: Pastoral care coordinators BT: School coordinators | Subject choice UF: Subject selection BT: Courses |
| Student supervision BT: Student safety NT: Yard duty RT: Duty of care | Subject selection USE: Subject choice |
| Student support USE: Student welfare | Subject teaching BT: Teaching skills RT: Courses |
| Student teacher placement UF: Practicums BT: Staff administration | Subjects USE: Courses |
| Student teacher ratio USE: Class size | Subjects of instruction USE: Learning areas |
| Student teacher relationship BT: Teaching | Substitute teachers USE: Relief teachers |
| Student teachers UF: Preservice teachers BT: Teachers RT: Beginning teachers | Summative evaluation BT: Evaluation methods SN: Use for resources about evaluation at the conclusion of an activity or plan to determine its effectiveness. |

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| Support teachers USE: Resource teachers | SN: Use for resources about members of school staff providing assistance in the preparation of teaching materials, undertaking clerical work and other non-professional duties. |
| Suspension BT: Behaviour management | |
| Sustainability USE: Sustainable development | Teacher appraisal USE: Teacher evaluation |
| Sustained silent reading USE: Silent reading | Teacher assessment USE: Teacher evaluation |
| Syllabus USE: Course content | Teacher assistants USE: Teacher aides |
| Symbolic learning BT: Visual learning SN: Use for resources about childhood learning through the medium of symbols rather than words. | Teacher attitude BT: Teaching |
| Synchronous learning USE: Synchronous teaching | Teacher awards BT: Staff administration RT: Teacher evaluation Teaching effectiveness SN: Use for resources about verbal or material commendations to teachers, calling attention to activities, performances, or qualities. Do not use for Industrial awards. |
| Synchronous teaching UF: Synchronous learning BT: Teaching modes | |
| TAFE lecturers USE: TAFE teachers | Teacher certification USE: Teacher accreditation |
| TAFE teachers UF: TAFE lecturers BT: Teachers | Teacher discipline BT: Staff administration SN: Use for resources about discipline of, not by, teachers. |
| Tandem teaching USE: Team teaching | Teacher education BT: Teaching NT: Teacher professional development SN: Use for resources about education undertaken, usually in a tertiary institution, to secure a basic professional qualification. |
| Tasmanian Certificate of Education BT: Senior secondary certificates SN: Use for resources about the award issued to Tasmanian students on successful completion of study in Year 12. | |
| Teacher accreditation UF: Teacher certification Teacher registration BT: Accreditation | Teacher educators BT: Educational personnel |
| Teacher aides UF: Education aides Integration aides School service officers Teacher assistants BT: School support staff | Teacher employment BT: Staff administration |
| | Teacher evaluation UF: Teacher appraisal Teacher assessment BT: Educational evaluation NT: Student evaluation of teaching |

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| Teacher portfolio assessment | BT: Staff administration |
| RT: Teacher awards | SN: Use for resources about the status and advancement of interests of teachers and the teaching profession. |
| Teacher excellence | Teaching activities |
| USE: Teaching effectiveness | USE: Teaching methods |
| Teacher exchange | Teaching areas |
| BT: Educational co-operation | USE: Learning spaces |
| RT: Teacher professional development | Teaching effectiveness |
| Teacher librarians | UF: Educational quality |
| UF: Resource centre teachers | Teacher excellence |
| BT: Teachers | Teacher quality |
| Teacher networks | BT: Teaching |
| BT: Teaching | NT: Teaching innovation |
| NT: Online teacher networks | RT: Teacher awards |
| Teacher professional associations | Teaching innovation |
| Teacher portfolio assessment | BT: Teaching effectiveness |
| BT: Teacher evaluation | SN: Use for resources about the introduction of new teaching ideas, methods or devices. |
| Teacher professional associations | Teaching language |
| BT: Teacher networks | BT: Teaching |
| Teacher professional development | NT: Bilingual teaching |
| UF: Inservice education | SN: Use for resources about the language in which curriculum subjects are presented. |
| Inservice training | Teaching materials |
| BT: Teacher education | USE: Curriculum materials |
| RT: Professional development | Teaching methods (Music) |
| Teacher exchange | BT: Teaching methods |
| Teacher promotion | NT: Dalcroze method |
| BT: Staff administration | Kodaly method |
| Teacher quality | Orff Schulwerk method |
| USE: Teaching effectiveness | Suzuki method |
| Teacher recruitment | Teaching methods (Reading) |
| BT: Staff administration | BT: Teaching methods |
| Teacher registration | NT: Phonic method |
| USE: Teacher accreditation | Sight method |
| Teacher retirement | Whole language approach |
| BT: Staff administration | Teaching methods (Writing) |
| RT: Retirement | UF: Writing teaching |
| Teacher shortages | BT: Teaching methods |
| BT: Staff administration | NT: Genre approach |
| Teacher student ratio | Teaching modes |
| USE: Class size | BT: Teaching |
| Teacher welfare | |

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| <p>NT: Class teaching Computer assisted teaching Distance education Flexible delivery Group learning Home teaching Homework Individual teaching Mobile learning Synchronous teaching Team teaching</p> <p>SN: Use for resources about teaching context, setting or framework. For resources about ways of presenting material or conducting teaching activities USE Teaching methods.</p> <p>Teaching process BT: Teaching NT: Classroom techniques Lesson plans Marking (Assessment)</p> <p>SN: Use for resources about processes by which knowledge, attitudes or skills are deliberately conveyed - includes the total instructional process from planning and implementation to evaluation and feedback.</p> <p>Teaching skills BT: Teaching NT: Remedial teaching Second language teaching Subject teaching</p> <p>Teaching strategies USE: Teaching methods</p> <p>Teaching styles BT: Teaching NT: Creative teaching Diagnostic teaching Thematic teaching RT: Teaching methods</p> <p>Teaching systems USE: Learning management systems</p> <p>Team teaching UF: Cooperative teaching Tandem teaching BT: Teaching modes SN: Use for resources about an arrangement whereby a group of teachers co-operate so that their classes have</p> | <p>contact with more than one of those teachers during a given learning session or period.</p> <p>Technical colleges BT: Secondary schools SN: Use for resources about colleges catering for Year 11 and 12 students who wish to study for their Year 12 certificate and start an apprenticeship whilst still at school.</p> <p>Teleteaching USE: eLearning</p> <p>Temporary relief teachers USE: Relief teachers</p> <p>Tenure UF: Job tenure BT: Working conditions</p> <p>Tertiary education USE: Higher education</p> <p>TESOL USE: English (Second language)</p> <p>Test construction BT: Testing SN: Use for resources about planning, assembling, writing, editing, or otherwise preparing a test or other individual measure for administration.</p> <p>Test theory BT: Testing NT: Item response theory SN: Use for resources about study and analysis of the relationships between the characteristics of tests (and test items) and test scores and score distributions (including reliability and validity).</p> <p>Test validity BT: Testing SN: Use for resources about the extent to which a test, inventory, rating scale, questionnaire, etc., is an effective index of what it is used or intended to measure.</p> <p>Testing BT: Evaluation methods NT: Psychological testing</p> <p>Test construction</p> |
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| Test theory | SN: Use for resources about deliberate |
| Test validity | absence from school without adequate |
| Tests | reason. |
| Tests | Tuckshops |
| UF: Achievement tests | USE: School canteens |
| BT: Testing | |
| NT: Aptitude tests | Tuition fees |
| Criterion referenced tests | USE: School fees |
| Intelligence tests | |
| Multiple choice tests | Tutorial groups |
| National competency tests | BT: Group learning |
| Norm referenced tests | |
| Online tests | Tutoring |
| Standardised tests | BT: Individual teaching |
| Verbal tests | |
| Textbooks | Underachievement |
| BT: Educational books | USE: Low achievement |
| Thematic teaching | Universal education |
| BT: Teaching styles | USE: Educational equity |
| SN: Use for resources about teaching | University admission |
| approaches that organises subject matter | BT: Educational transition |
| around unifying themes. | |
| Theme-based curriculum | Upper primary education |
| USE: Integrated curriculum | BT: Primary education |
| Torres Strait Islander teachers | Upper secondary education |
| BT: Indigenous teachers | USE: Senior secondary education |
| Training needs | Values education |
| BT: Professional development | UF: Character education |
| | Moral education |
| Training packages | BT: Cross disciplinary curriculum |
| BT: Curriculum organisation | SN: Use for resources about education |
| | about moral and social values or the |
| Transferable skills | attempt to develop certain values in other |
| BT: Skills | people in school or non-school settings. |
| SN: Use for resources about skills | VCAL |
| which can be introduced into a different | USE: Victorian Certificate of Applied |
| sociocultural or technical environment, or | Learning |
| which can be used in other occupations. | |
| Trilingualism | Verbal development |
| USE: Multilingualism | BT: Cognitive development |
| | NT: Language acquisition |
| TRTs | Verbal learning |
| USE: Relief teachers | BT: Learning processes |
| | SN: Use for resources about learning |
| Truancy | that involves the use of language, ranging |
| BT: Absence from school | from learning to associate two nonsense |
| | syllables to learning to solve complex |
| | problems presented in verbal terms. |

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| Verbal tests BT: Tests NT: Language tests | Vocational and Technical Education USE: Vocational education |
| Vertical grouping USE: Multi-age classes | Vocational counselling USE: Career counselling |
| VET USE: Vocational education | Voluntary unionism USE: Union membership |
| VET in schools BT: Vocational education | Waldorf schools USE: Steiner schools |
| VET in schools coordinators BT: School coordinators | Web-based assessment USE: Computer-based assessment |
| Victorian Certificate of Applied Learning UF: VCAL BT: Senior secondary certificates SN: Use for resoruces about the award issued to Victorian students who have successfully completed a Learning Program, which is designed to meet their needs in terms of the development of a vocational pathway and comply with stipulated credit requirements. | Web-based learning USE: eLearning |
| Victorian Certificate of Education BT: Senior secondary certificates SN: Use for resoruces about the award issued to Victorian students who have successfully completed stipulated Year 12 units. | Webfolios USE: Eportfolios |
| Virtual classrooms USE: eLearning | Western Australian Certificate of Education BT: Senior secondary certificates SN: Use for resources about the award issued to WA students certifying that the requirements for Secondary Graduation have been achieved. |
| Virtual learning environment BT: Personal learning environment RT: eLearning Learning management systems SN: Use for resources about a set of teaching and learning tools designed to enhance a student's learning experience by including computers and the Internet in the learning process. | Whole language approach BT: Teaching methods (Reading) SN: Use for resourecs about the approach to the teaching of reading that views listening, speaking, reading and writing as integrated, not separate entities, and teaches the components of language in meaningful contexts. |
| Virtual schools USE: Distance schools | Withdrawal BT: Behaviour management |
| Visual learning BT: Learning processes NT: Symbolic learning | Women teachers USE: Female teachers |
| | Work education USE: Career development |
| | Work experience BT: Occupations (Work) |
| | Work experience coordinators BT: School coordinators |
| | Workload BT: Working conditions |

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| Writing skills | BT: School year levels |
| BT: Skills | Year 6 |
| RT: Composing (Texts) | BT: School year levels |
| Writing teaching | Year 7 |
| USE: Teaching methods (Writing) | BT: School year levels |
| Written assessment | Year 8 |
| BT: Student assessment | BT: School year levels |
| RT: Written examinations | |
| Written examinations | Year 9 |
| BT: Examinations | BT: School year levels |
| RT: Written assessment | |
| Yard duty | Year coordinators |
| UF: Playground duty | BT: School coordinators |
| BT: Student supervision | |
| Year 0 | Year levels |
| BT: School year levels | USE: School year levels |
| SN: Use for resources about the education level before year 1 where a preparatory year is part of primary schooling. | |
| Year 0 | Young adults |
| | BT: Adults |
| | SN: Aged about 18 to 25. |
| Year 1 | Young children |
| BT: School year levels | BT: Children |
| | SN: Birth to 8 years. |
| Year 10 | |
| BT: School year levels | |
| Year 11 | |
| BT: School year levels | |
| Year 12 | |
| BT: School year levels | |
| Year 12 certificates | |
| USE: Senior secondary certificates | |
| Year 13 | |
| BT: School year levels | |
| Year 2 | |
| BT: School year levels | |
| Year 3 | |
| BT: School year levels | |
| Year 4 | |
| BT: School year levels | |
| Year 5 | |

RT: Citizens
 RT: Nationality
 RT: Passports

Modified terms

Assessment portfolios

UF: Assessment folios
 BT: Portfolios
 SN: Use for resources about systematic collection of student or teacher work samples, records of observation, test results, etc., over a period of time for the purposes of evaluating growth and achievement.
 HN: 5.0 - BT Evaluation removed; 6.0 - BT Student assessment removed, BT Portfolios added. Scope note added.

Bullying

BT: Student safety
 NT: Cyberbullying
 RT: Aggression
 Educational accountability
 SN: Use for resources about cruelty and intimidation by teasing, taunting, threatening, hitting, stealing, excluding, ignoring, etc.
 HN: 6.0 - BT Aggression removed, BT Student safety added.

Citizenship

SN: Use for resources about the status of being a member of a community with the attendant rights, responsibilities and privileges.
 HN: 5.0 - BT Status removed; 6.0 - BT Civics removed
 BT Politics added.
 UF: Civics
 BT1: Politics
 BT2: Social sciences
 NT1: Active citizenship
 NT1: Civic responsibility
 NT1: Civil rights
 NT2: Freedom of assembly
 NT2: Freedom of information
 NT2: Freedom of speech
 NT2: Freedom of the press
 NT2: Privacy
 NT2: Social justice
 NT2: Voting rights
 NT1: Global citizenship

Classrooms

BT: School facilities
 NT: Electronic classrooms
 HN: 6.0 - BT Rooms and BT School buildings removed.

Communication skills

UF: Interpersonal skills
 BT: Skills
 NT: Listening skills
 HN: 5.0 - BT Skills removed; 6.0 - BT Communication (Sociology) removed, BT Skills added.

Critical literacy

BT: Literacy
 RT: Critical thinking
 Visual literacy
 SN: Use for resources about abilities that promote reading and writing with evaluative assessment, critical thinking, and active engagement.
 HN: 6.0 – Scope note added.

Dalcroze method

UF: Dalcroze Eurhythmics
 BT: Teaching methods (Music)
 SN: Use for resources about the music education system developed by Emile Jaques-Dalcroze, which has a three-part structure, consisting of Rhythmics, Solfège, and Improvisation.
 HN: 6.0 - BT Music education removed, BT Teaching methods (Music) added.

Dance

UF: Dance drama
 BT: Performing arts
 NT: Choreography
 Dance appreciation
 Dance elements
 Dance genres
 Dance music
 Dances (Dance forms)
 Dancing

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| Performances (Arts) Revues RT: Dancers HN: 6.0 - Qualifier removed. | SN: Use for resources about education aiming to equip students to be innovative and to identify, create, initiate and successfully manage personal, community, business and work opportunities. HN: 6.0 - BT Vocational education removed, BT Cross disciplinary curriculum added. |
| Degrees (Angles) BT: Angle units HN: 6.0 - Qualifier added. | |
| Demonstration portfolios USE: Portfolios HN: 6.0 - USE Student portfolios removed, USE Portfolios added. | Higher education UF: Tertiary education BT: Levels of education HN: 6.0 - BT Education removed, BT Levels of education added. |
| Distance education UF: Correspondence courses Correspondence schools Remote education BT: Teaching modes RT: Distributed learning environment Flexible delivery HN: 4.6; 6.0 - BT Education removed, BT Teaching modes added. | Human resources USE: Labour force HN: 6.0 - BT Resources removed, USE Labour force added. |
| Drama portfolios UF: Drama folios BT: Portfolios HN: 6.0 - BT Student portfolios removed BT Portfolios added. | Information literacy UF: Information skills BT: Literacy RT: Information management SN: Use for resources about the overall ability to access, evaluate and use information from a variety of sources and in different life contexts. HN: 6.0 - Scope note changed. |
| Education UF: Schooling NT: Curriculum Educational administration Educational evaluation Educational institutions Learning Levels of education Teaching RT: Educators Students HN: 6.0 - BT Social sciences removed. | Information retrieval BT: Information management HN: 5.0; 6.0 - USE Information skills removed, BT Information management added. |
| Enterprise education BT: Cross disciplinary curriculum RT: Enterprise (Psychology) Personal development | Information sciences BT: Technology NT: Data Learner interface interaction RT: Information management HN: 5.0 - BT Social sciences removed; 5.3 - BT Communication (Sociology) removed, BT Technology added. |
| | Interviewing UF: Techniques of conducting an interview |

BT: Recruitment (Employment)
 HN: 6.0 - BT Life skills removed,
 BT Recruitment (Employment) added.

Journals

USE: Magazines
 HN: 6.0 - USE Student portfolios
 removed.

Kodaly method

BT: Teaching methods (Music)
 HN: 6.0 - BT Music education
 removed, BT Teaching methods
 (Music) added.

Labour force

UF: Human resources
 Workforce
 BT: Resources
 RT: Employment
 Human capital
 Labour market
 Unions
 HN: 6.0 - BT Human resources
 removed, BT Resources added.

Learning methods

USE: Learning strategies
 Study skills
 HN: 6.0 - USE Study methods
 removed, USE Study skills added.

Lifelong learning

UF: Continual learning
 BT: Learning
 SN: Use for resources about the
 process of acquiring knowledge or
 skills throughout life via education,
 training, work and general life
 experiences.
 HN: 6.0 - BT Education removed,
 BT Learning added.

Literacy

UF: English literacy
 BT: Learning
 NT: Arts literacy
 Computer literacy
 Critical literacy
 Cultural literacy

Dance literacy
 Drama literacy
 Financial literacy
 Information literacy
 Language proficiency
 Mathematical literacy
 Media literacy
 Music literacy
 Oracy
 Scientific literacy
 Technological literacy
 Visual arts literacy
 Visual literacy

RT: Language
 HN: 5.0 - BT Education and BT
 Literature removed. RT Education
 added; 6.0 - BT Language removed,
 BT Learning added.

Microbiology

USE: Bacteria
 Cells
 Viruses
 HN: 5.3 - BT Biology removed,
 USE Bacteria, Cells, Microscopy and
 Viruses (Biology) added; 6.0 - USE
 Microscopy removed.

Microscopy

USE: Microscopes
 HN: 5.3 - BT Optics removed, BT
 Data analysis added; 6.0 - BT Data
 analysis removed, USE Microscopes
 added.

Orff Schulwerk method

BT: Teaching methods (Music)
 HN: 6.0 - BT Music education
 removed, BT Teaching methods
 (Music) added.

Portfolios

UF: Demonstration portfolios
 Student portfolios
 BT: Evaluation methods
 NT: Assessment portfolios
 Drama portfolios
 Eportfolios
 Visual arts portfolios

SN: Use for resources about collections of records, letters of reference, work samples, etc documenting skills, capabilities, and past experiences.

HN: 6.0 - USE Assessment portfolios removed, BT Evaluation methods added.

Primary education

BT: Levels of education

NT: Junior primary education

Upper primary education

HN: 6.0 - USE Schools removed, BT Levels of education added.

Professional development

UF: Staff development

BT: Human resource management

NT: Continuing education

Mentoring

Training needs

Workplace learning

RT: Teacher professional development
HN: 5.1; 6.0 - BT Human resources removed, BT Human resource management added.

Promotion (Publicity)

USE: Publicity

HN: 6.0 - Qualifier added.

Public education

USE: Government schools

HN: 6.0 - BT Education removed, USE Government schools added.

Resilience

BT: Life skills

HN: 6.0 - BT Psychology removed.

Resource management

UF: Resource allocation

Resource control

BT: Business and enterprise

NT: Human resource management

Operations management

Planning

Time management

RT: Factors of production
Resources

HN: 6.0 - BT Resources removed.

Role playing

UF: Role enactment

Roleplaying

BT: Educational games

RT: Acting

HN: 6.0 - BT Social role removed, BT Educational games added.

School readiness

USE: Learning readiness

HN: 6.0 - BT Schools removed, USE Learning readiness added.

School retention rates

USE: Retention (of students)

HN: 6.0 - BT Schools removed, USE Retention (of students) added.

School uniforms

BT: School identity

NT: School sports uniforms

RT: Students

Uniforms

HN: 6.0 - BT Uniforms removed, BT School identity added.

Scientific literacy

BT: Literacy

SN: Use for resources about comprehension of scientific concepts, processes, values, and ethics, and their relation to technology and society.

HN: 6.0 – Scope note added.

Secondary education

BT: Levels of education

NT: Lower secondary education

Senior secondary education

HN: 6.0 - USE Schools removed, BT Levels of education added.

Storytelling

BT: Creative activities

NT: Korero paki

RT: Children's literature

Narration

HN: 5.0 - BT Performing arts removed, Drama added; 6.0 - BT Drama removed, BT Creative activities added.

Student assessment

UF: Assessment

BT: Educational evaluation

NT: Assessment items

- Authentic assessment
- Cheating
- Competency-based assessment
- Computer-based assessment
- Curriculum-based assessment
- External assessment
- Grading
- Informal assessment
- Moderation (Assessment)
- Oral assessment
- Plagiarism
- Practical assessment
- Recognition of prior learning
- School-based assessment
- Science fairs
- Written assessment

SN: Use for resources about operations or processes that measure the extent to which students have met the educational objectives of a subject or course, or to determine eligibility for entry to an institution or for a scholarship.

HN: 5.0 - BT Education added; 6.0 - BT Education removed, BT Educational evaluation added.

Study methods

USE: Study skills

HN: 5.0 - BT Life skills added; 6.0 - BT Life skills removed USE Study skills added.

Success

USE: Achievement

HN: 6.0 - BT Life skills, USE Achievement added.

Suzuki method

BT: Teaching methods (Music)

SN: Use for resources about the method developed by music educator, Shinichi Suzuki, for teaching the violin and other musical instruments by ear - students usually begin as preschoolers.

HN: 6.0 - BT Music education removed, BT Teaching methods (Music) added.

TAFE

USE: Vocational education

HN: 6.0 - BT Education removed, USE Vocational education added.

Teachers

BT: Educational personnel

NT: Beginning teachers

- Bilingual teachers
- Casual teachers
- Contract teachers
- Early childhood teachers
- Female teachers
- Indigenous teachers
- Itinerant teachers
- Language teachers
- Literacy support teachers
- Male teachers
- Middle school teachers
- Minority group teachers
- Music teachers
- Physical education teachers
- Primary school teachers
- Relief teachers
- Resource teachers
- Secondary school teachers
- Special education teachers
- Student teachers
- TAFE teachers
- Teacher librarians

RT: Teaching

HN: 6.0 - BT Occupations removed, BT Educational personnel added.

Training

BT: Human resource management

RT: Industry training boards

Private training organisations

HN: 6.0 - BT Education removed.

Union membership

UF: Compulsory unionism
Voluntary unionism
BT: Unions
HN: 6.0 - Changed from
Compulsory unionism to Union
membership.

HN: 5.0 - BT Education added. RT
Vocational education added; 6.0 - BT
Education removed, BT Professional
development added.

Visual arts portfolios

UF: Art portfolios
BT: Portfolios
RT: Visual arts
HN: 6.0 - BT Assessment portfolios
removed, BT Portfolios added.

Visual literacy

BT: Literacy
RT: Critical literacy
Drama literacy
SN: Use for resources about a group
of competencies that allows humans to
discriminate and interpret the visible
action, objects, and/or symbols, natural
or constructed, that they encounter in
the environment (e.g., television, films,
paintings, etc.).
HN: 6.0 – Scope note added.

Vocational education

UF: TAFE
VET
VTE
Vocational and Technical
Education
BT: Levels of education
RT: Industry training boards
Workplace learning
HN: 6.0 - BT Education removed,
BT Levels of education added.

Webquests

UF: Learning quests
BT: Learning modules
HN: 5.0 - BT Information skills
added. RT Information skills removed;
6.0 - BT Information skills removed,
BT Learning modules added.

Workplace learning

BT: Professional development
RT: Vocational education

Deleted terms

Dance education

HN: 6.0 - Deleted.

Drama education

HN: 6.0 - Deleted.

Drama learning

HN: 6.0 - Deleted.

Music education

HN: 6.0 - Deleted.

Physical education

HN: 5.1; 6.0 - Deleted.

Private education

HN: 6.0 - Deleted.

Promoting

HN: 6.0 - Deleted.

Te reo kori

HN: 6.0 - Deleted.